

Tyndale Log Book

Aspiration, Success, Pride, Nurture

underpin everything we do.

*The Pathway to
“The Best Chance of Success”*

Name:



The Pathway to “The Best Chance of Success”



Log Book Overview



Using this log book

“Success is the sum of small efforts, repeated day in and day out”

Within this log book, there are a range of badges that pupils can achieve as a result of ‘wider experiences’ offered at Tyndale Primary.

We are proud to offer a range of extracurricular activities including music, art, sport, literature, cultural studies and motivational guest speakers. These experiences inspire pupils to achieve “The best chance of success”.

Awards and badges

Our badges are linked to our important school ethos: Aspiration, Success, Pride and Nurture, that underpin everything we do. Within these ethos, we have a variety of different awards that can be achieved as a result of wider experiences offered at Tyndale Primary.

In order to be rewarded with a badge, pupils will need to first receive a bronze award and then advance to a silver and gold award to achieve a badge. Details on how to achieve each award are outlined in the log book.

These badges are aimed to be achieved throughout the course of a pupils’ time here at Tyndale Primary. The time it takes to achieve individual awards will vary.

Pupils will receive physical badges for their awards, that they will wear with pride.

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My Character Targets



What are Character Targets?

During timetabled ‘Character’ time, you can set yourself personal goals to achieve each term. The aim of these goals is to assist you in planning small actions, which will break down the award you are working towards into manageable tasks.

You might also wish to use this section of your log book to set yourself personal targets that might not necessarily fit into achieving a particular reward but will help you become the best version of yourself you can possibly be.

For example, this could be to carry out 10 acts of kindness this term. It’s entirely up to you, the only rule is that the target has to improve yourself/your knowledge/your skills in some way or form.

Within this log book, there are questions for each term that will help guide you with knowing how to achieve your targets and an opportunity to reflect on them afterwards.

Spend time thinking carefully about your targets, how can they help you develop the best version of yourself you can possibly be?

AWARD OVERVIEW

Aspiration



Achieve **Bronze**, **Silver** and then **Gold** to be rewarded your badge

Badge	How to achieve Bronze , Silver and Gold
Academia Award	<p>Bronze award: Join Children's University</p> <p>Silver award: Gain a CU Gold Award</p> <p>Gold award: Gain a CU Gold Diploma</p>
Leadership Award	<p>Bronze award: Represent the School Council</p> <p>Silver award: Make a positive impact on wider school life</p> <p>Gold award: Lead a group/individual assembly on a project for change</p>

AWARD OVERVIEW

Success

Achieve **Bronze**, **Silver** and then **Gold** to be rewarded your badge



Badges	How to achieve Bronze , Silver and Gold
Literacy Award	<p>Bronze: Read 30 books (KS1) 10 books (KS2) from the prescribed list</p> <p>Silver: Read 50 books (KS1) 25 books (KS2) from the prescribed list</p> <p>Gold: Read 75 books (KS1) 50 books (KS2) from the prescribed list</p>
Commitment Award	<p>Bronze: Participate in all end of term rewards for 1 academic year</p> <p>Silver: Participate in all end of term rewards for 2 academic years</p> <p>Gold: Participate in all end of term rewards for 3 academic years</p>

AWARD OVERVIEW

Nurture



Achieve **Bronze**, **Silver** and then **Gold** to be rewarded your badge

Badges	How to achieve Bronze , Silver and Gold
Adventure Award	<p>Bronze: Visit a major UK city/non-UK country</p> <p>Silver: Take part in 3 different outdoor adventurous activities (OAA) from a prescribed list</p> <p>Gold: Attend the Y5/6 residential trip</p>
Diversity Award	<p>Bronze: Learn about 3 religions of the world</p> <p>Silver: Learn and memorise 10 phrases in another language</p> <p>Gold: Research a place of worship or an exhibition dedicated to other cultures, visit it and present your findings</p>
Environment Award	<p>Bronze: Take part in an event which improves your local/school environment</p> <p>Silver: Organise an event which improves your local/school environment</p> <p>Gold: Contribute to a regional event which improves your local environment</p>

AWARD OVERVIEW

Pride



Achieve **Bronze**, **Silver** and then **Gold** to be rewarded your badge

Badges	How to achieve Bronze , Silver and Gold
Culture Award	<p>(School performance, choir performance, art work on display, external extracurricular sporting club)</p> <p>Bronze: Participate in 3 of the above activities</p> <p>Silver: Participate in 5 of the above activities</p> <p>Gold: Participate in 10 of the above activities</p>
Sport Award	<p>Bronze: Represent the school/yourself in a competitive sport</p> <p>Silver: Attend an after school club every week for two terms</p> <p>Gold: Attend at least 2 different after school clubs every week for 3 terms</p>
Appreciation Award	<p>(Gallery, museum, theatre, concert, ballet, opera or similar)</p> <p>Bronze: Visit 2 of the following places above</p> <p>Silver: Visit 4 of the places above</p> <p>Gold: Visit 8 of the places above</p>

Aspiration



Achieve **Bronze**, **Silver** and then **Gold** to be rewarded your badge

Academia Badge	Date Achieved	Signed (staff member)
Bronze award: Join Children's University		
Silver award: Gain a Children's University Gold Award		
Gold award: Gain a Children's University Gold Diploma		

Log Book:

Summarise your favourite Children's University experiences:

Aspiration



Achieve **Bronze**, **Silver** and then **Gold** to be rewarded your badge

Leadership Badge	Date Achieved	Signed (staff member)
Bronze award: Represent the School Council		
Silver award: Make a positive impact on wider school life		
Gold award: Lead a group/individual assembly on a project or change		

Log Book:

Summarise your experiences of having a leadership role or where you have contributed to positive change/improvement:

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My Character Targets



Academic Year 2020-2021:

What target have I achieved this year that I am most proud of? What do I want to achieve next academic year?

Academic Year 2021-2022:

What target have I achieved this year that I am most proud of? What do I want to achieve next academic year?

Academic Year 2022-2023:

What target have I achieved this year that I am most proud of? What do I want to achieve next academic year?

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My Character Targets



Academic Year 2020-2021 Term 1:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2020-2021 Term 2:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2020-2021 Term 3:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2020-2021 Term 4:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2020-2021 Term 5:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2020-2021 Term 6:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2021-2022 Term 1:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2021-2022 Term 2:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2021-2022 Term 3:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2021-2022 Term 4:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2022-2023 Term 1:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



Academic Year 2022-2023 Term 2:

My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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My Character Targets



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My Character target to be achieved by the end of this term is:

In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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In order to meet this target I will need to:

How will this target make me feel and how will it help me become the best version of myself?

Review: Have I met this target yet? What else could I do?

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