

Friday 3rd April 2026

# Tyndale Times



## WEEKLY UPDATE

As we come to the end of Term 4, I would like to take a moment to reflect on what has been a busy and successful term at Tyndale. From exciting experiences such as Spanish Culture Day, Number Day and World Book Day, to the continued focus and determination shown during assessment week, our children have approached every opportunity with enthusiasm and pride. I would also like to thank our dedicated staff for their ongoing commitment and care, and our families for your continued support. Together, we create the strong, positive community that makes Tyndale such a special place to be. We wish you all a restful and enjoyable Easter break and look forward to welcoming everyone back for Term 5.

*Mr Crouch*

## LEARNING



Our children and staff work incredibly hard at Tyndale, and it was a joy to showcase that dedication during this week's Exhibition. It was wonderful to see such a high standard of work on display, from quality writing and still-life drawings to handmade puppets and science experiments. Thank you to everyone who came along to show their support!

*Ms Kirby*

## NEWS

- **Monday 20<sup>th</sup> April** - INSET Day - School closed to all children
- **Tuesday 21<sup>st</sup> April** - all children return to school - first day back of summer term
- We are currently exploring transport options from LGV-Tyndale. If you are interested in expressing interest in becoming a minibuss driver volunteer, please get in touch with the Friends of Tyndale PTA.

## STAY IN TOUCH

### Team Tyndale

[www.tyndaleprimary.co.uk](http://www.tyndaleprimary.co.uk)

[admin@tyndaleprimary.co.uk](mailto:admin@tyndaleprimary.co.uk)

01454 867 180

Follow us on **Facebook**, **Instagram** or **X** to see what we are up to!



next  
WEEK

## KEY DATES



- **Thursday 23<sup>rd</sup> April** - Energy help desk at the Bistro
- **Thursday 23<sup>rd</sup> April** - Colleagues from GLT (our trust) are visiting to see all the great things we are doing in the Tyndale Family.



## DOJO LEADERBOARD



Year 6	Harry
Year 5	Kris
Year 4	Benji
Year 3	Micky
Year 2	Luna
Year 1	Nixea
Year R	Norah P



## SHOUTOUTS



- Artur - for sharing his incredible Maths website during assembly. We are all so impressed by your ambition and resilience—keep up the fantastic work!
- Class Ambassadors - for doing an incredible job supporting the exhibition and explaining all the work you have been up to over the past term representing your class.

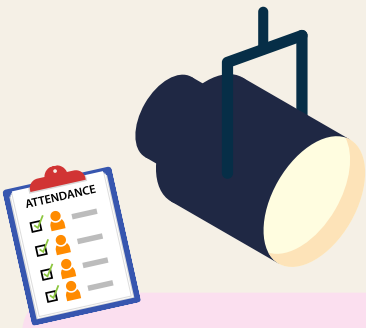


## TEAM TYNDALE



- **Vision** - To provide all children with an exceptional education in a warm, welcoming environment that inspires them to lead change and enables them to become curious life-long learners.
- **Values** - Child-centred, Ready, Respectful, Safe, Ambitious, Resilient, Collaborative, Independent
- **Mission** - Best chance of success!

**EXCEPTIONAL  
EDUCATION**



## ATTENDANCE SPOTLIGHT



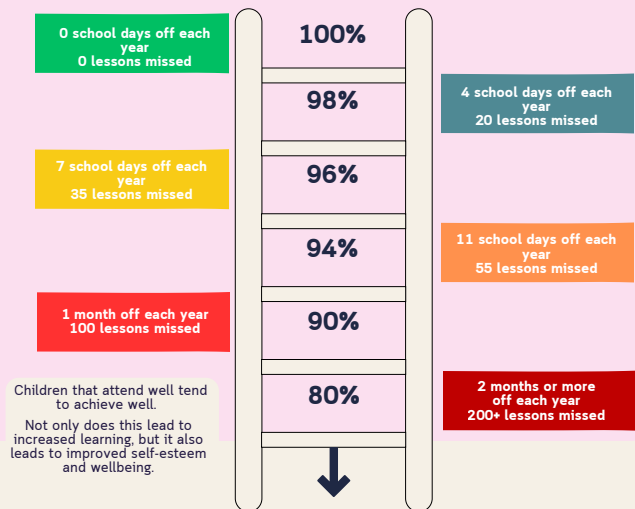
### Absence from School

- Absence should only occur when your child is far too ill to attend.
- If your child is suffering from **Colds, Headaches, Tiredness** or **Sore throat** we would suggest that you administer paracetamol or ibuprofen and bring them into school, if their condition deteriorates, we will always call you.
- Family holidays and day trips must be arranged outside of school hours.
- Medical or dental appointments should be arranged outside of school hours, if this is not possible supporting evidence should be provided.

### ATTENDANCE FOR THIS WEEK...



<b>YEAR R</b>	<b>96%</b>	<b>YEAR 4</b>	<b>94%</b>
<b>YEAR 1</b>	<b>91%</b>	<b>YEAR 5</b>	<b>93%</b>
<b>YEAR 2</b>	<b>94%</b>	<b>YEAR 6</b>	<b>95%</b>
<b>YEAR 3</b>	<b>91%</b>	<b>WHOLE SCHOOL</b>	<b>94%</b>

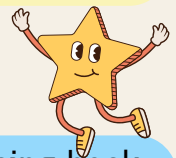


## SEND SPOTLIGHT

Please view the additional page of the newsletter this week for a link to find out more about the SEND reform.



## CHARACTER SPOTLIGHT



This week, our value of the week has been resilient. Resilience means bouncing back from challenges, staying positive, and learning from our mistakes. It has been great to see the children demonstrating this in their learning, especially when they have found something tricky or made an error. Rather than giving up, they have shown determination, reflected on what went wrong, and tried again with a positive attitude. We have been encouraging a growth mindset, reminding everyone that mistakes are an important part of learning and help us to improve. Well done to all the children for their fantastic efforts in showing resilience this week!

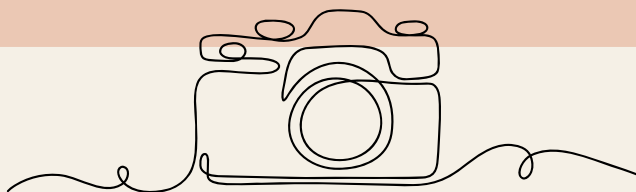


**TINY**

THE TYNDALE  
TORTOISE



**PIN BOARD**





TINY

THE TYNDALE  
TORTOISE



## PIN BOARD

### SEND Reform: Putting Children and Young People first.

The proposals include a wide range of potential changes, such as new expectations for schools, clearer guidance on reasonable adjustments, new Inclusion Bases in schools, additional training for staff, and improved access to specialist expertise through a model called "Experts at Hand."

However, it is important to be clear that there remains many questions.

We are now in a 12-week consultation period. There are two ways that you can have your say:

1. Through the Government Consultation Survey on SEND reform - Closing Date 11:59pm 18 May 2026
2. Through South Glos Parent Carer Forum's bite size surveys.

[CLICK HERE](#)

Join us for this online event:  
Tuesday 21st April, 7:00pm - 8:30pm

SEND White Paper Changes

A session with Polly Kerr from Simpson Millar and parent carer forums to explain the Government's SEND plans and what they might mean for your family.

Bristol Parent Carer Forum  
Shaping the Future Together

NORTH SOMERSET  
PARENT CARER FORUMS

SGPC  
South Glos Parent Carers

This online session brings together Polly Kerr (from Simpson Millar Solicitors) and local parent carer forums from Bristol, North Somerset and South Gloucestershire.

Polly will guide families through the Government's proposed SEND changes, explaining what is being suggested and what it could mean in practice.



Find out more about the proposals, to take part in the bitesize surveys or to register a place on the event

