



Tyndale Primary School Pupil Premium

We are committed to helping all pupils achieve their potential by making excellent progress in their academic subjects and developing them as young adults, regardless of their background. The Pupil Premium is a fund which comes directly into school from the government to us narrow the gap between disadvantaged pupils and their peers and to help us achieve our aim. The funding is targeted at pupils who have received Free School Meals at any time during the last six years; been continuously “Looked After” for at least six months; and children who have one or more parents in the British Armed Forces.

Rates for Eligible pupils- The PPG per-pupil for 2019 to 2020 is as follows:	
Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

Objectives

- To ensure that the outcomes for pupils in receipt of PP funding are at least in line with expected progress.
- To improve the literacy and numeracy levels of PP pupils across the whole school.
- To ensure that PP pupils have access to enrichments activities such as music lessons, educational visits, activities’ week and cultural opportunities.
- To ensure that all PP pupils in the Primary Phase are fully prepared for the transition to the secondary phase; both socially and in an organisational sense through a range of support mechanisms.

The teaching at this school will mean that pupils have a greater chance of success than if they went anywhere else.

2020/ 20201Projected Spend

Currently there are 74 pupils (45%) Increased from 30% last year on roll at Tyndale Primary in receipt of Pupil Premium funding.(National FSM is 13.7% in 2018)

We plan to spend this in a number of ways to meet the differing needs of classes, individual pupils, as well as interventions that will support everyone. There is a focus on academic intervention in order to raise attainment and improve progress in all subjects but particularly in Maths and English. This includes targeted intervention for pupils with social and emotional needs.

Additional funds provide the following; Reduced class sizes in Key Stage 2, behaviour support for pupils with particular needs, support for attendance through additional Administration support, HLTA employed to run programmes to support self-regulation, financial support for educational visits, uniform, extra-curricular opportunities, support for the purchase of educational resources

	School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium	74(46%)	4 (31%)	7(25%)	11 (41%)	7 (47%)	17 (52%)	14 (52%)	14 (70%)
Non-Pupil Premium	116	9	21	16	8	16	13	6

Attainment

No validated data due to Covid 19



Pupil Premium whole school data overview 2020-2021

Minimum end of year ARE		Reading							Writing							Mathematics									
		Entry	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	APP to T1	Entry	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	APP to T1	Entry	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	APP to T1
Year 1 PP	T1 Age-related APS: 23	N/A	23						N/A	N/A	23						N/A	N/A	22						N/A
Year 1 Non PP		N/A	23							N/A	N/A	23						N/A	N/A	23					
Year 2 PP	T1 Age-related APS: 26	23	23						0.2	23	23						0.5	22	23						0.1
Year 2 Non PP		23	24							0.3	23	24						0.2	23	23					
Year 3 PP	T1 Age-related APS: 29	27	28						0.5	27	27						0.2	26	27						0.5
Year 3 Non PP		27	27							0.4	27	27						0.4	27	27					
Year 4 PP	T1 Age-related APS: 32	29	29						-0.2	29	29						0	29	29						-0.2
Year 4 Non PP		30	30							-0.5	30	30						0.2	30	30					
Year 5 PP	T1 Age-related APS: 35	32	33						0.5	31	32						0.5	32	33						0.6
Year 5 Non PP		32	33							0.6	33	33						0.6	32	33					
Year 6 PP	T1 Age-related APS: 38	34	34						1.1	33	34						1	34	35						1.2
Year 6 Non PP		35	36							1.3	35	36						1.3	35	37					

Proposed spend in 2020-2021

Activity	How impact will be measured
Reduced class sizes (KS2)	Attendance/Behaviour/Rewards data
Uniform	Attendance data
Educational visits	Pupil participation in visits, attendance, pupil attitudes towards school
SEMH HLTA	Reduced number of reflections/exclusions
Additional Reading support	Pupil outcomes tracked against starting point
CPD-implementation of new feedback policy	Quality of teaching for PP pupils Effective Feedback
KS1 group intervention (SEN specialist support)	Pupil outcomes tracked against starting point
Children's University Initiative	Attendance/Behaviour/Rewards data
Attendance support	Improved attendance PP children

Targets for 2020-2021

1.Quality of Education
<u>1.1 Results to be in line with national across all data points</u>
B2. Behaviour and Attitudes -
2.2 Reduction in hours of learning due to behaviour lost by 25%
6: Pupil Premium
6.1 PP and non-PP attainment gap to be reduced to >10% at each data point including GDS