



# Tyndale Primary School Curriculum – History



Topic: Fire! Fire!

Year:2

Strand: Famous people and changes over time

### What should I know already?

Understand phrases such as: old, new and a long time ago describe the past. I can place my life events in chronological order. I know some things belong in the past and that things change over time. Kings and queens rule the country.

### What will I know by the end of the unit?

London is the capital of England. The Great Fire of London started in a bakery in Pudding Lane in September 1666. Because it did not rain and the houses were made from wood and straw, the fire lasted for 4 days, burning down over 13,000 homes. Samuel Pepys wrote a diary which included the events of the GFOL. Houses are now built out of brick so that fires do not spread. lack or grey cloud from something that is burningIn 1605, Guy Fawkes tried to burn down important buildings in London so that someone else could rule England instead of King James 1.

### Historian Skills

How to use words and phrases such as: before, after, past, present, then and now in my historical learning. Use information books to research historical events. Recount some famous people from Britain have helped and changed our lives.

### Famous People



Samuel Pepys

One of the ways we know about the fire is because Samuel Pepys kept a diary. It has been used to learn about the Great Plague and the Fire of London.



King Charles II

Charles II was King of England in 1666. After the fire he made a decree that homes needed to be built further apart and from stone.



Guy Fawkes

Or Guido Fawkes, while fighting for the Spanish, was a member of a group of English Catholics who planned the failed Gunpowder Plot of 1605.

### Key Vocabulary

bake	to cook in an oven
baker	someone who bakes
bakery	a shop that sells baked goods
burning	to be on fire
cart	large wagon on wheels pulled by a horse
Century (17 <sup>th</sup> )	100 years
diary	a daily record of what's happened
escaping	to get away
fire	heat, light and flames produced by burning
leather bucket	used to carry water to throw on burning buildings
London	capital of England
metal fire hook	used to pull down burning buildings
monument	something built in memory
pollute	harming the environment
River Thames	river through London
smoke	black or grey cloud from something that is burning
water squirter	used to squirt water at burning buildings

### Timeline – September 1666

#### Sunday 2<sup>nd</sup> September

A fire starts in Thomas Farriner's bakery on Pudding Lane. As news of the fire spreads, people run to escape.

#### Monday 3<sup>rd</sup> September

Fire-fighters try to tackle the fire but it spreads quickly. People carry their possessions to safety using horse and cart or boats on the River Thames.

#### Tuesday 4<sup>th</sup> September

Houses are pulled down in an attempt to stop the fire spreading. St Paul's Cathedral is destroyed.

#### Wednesday 5<sup>th</sup> September

The fire starts to burn more slowly as the wind dies down.

#### Thursday 6<sup>th</sup> September

The fire is finally under control and put out. People are left homeless.

### Global Issue Link

Plastics in The Ocean – pollution in the Thames

### Previous Topic Links

Children will have used words like old and long time ago. They will know that some things belong in the past.

### Opportunities to promote Equality and Diversity

Opportunities to learn about different roles of men and women in the past and present as well as different opportunities between different classes.