

		Kings, Queens and Quacks		Year 5/6:Autumn
		Primary Drivers	Secondary Drivers	Further Outcomes
Global Issue Go Green Plastics Free School	History Understand the differences between AD and BC. Draw a timeline with different time periods outlined which shows different information such as periods of history, when famous people lived, etc. Create timelines which outline the development of specific features, such as medicine, weaponry, transport etc. Make comparisons between historical periods, explaining things that have changed and things which have stayed the same. Understanding as to how a particular theme (eg entertainment, houses and homes or Medicine) has changed over the years. Place features of events and people from past societies and periods in a chronological framework. Investigate how an aspect or theme has changed over time in the local area and offer their views about this change. Summarise the main events from a specific period in history, explaining the order in which key events happened. Recognise and describe differences and similarities / changes and continuity between different periods in history. Explain how Britain has had a major influence on world history. Describe what Britain may have learnt from other countries and Civilisations through time gone by and more recently.	DT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] accurately. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Understand and use mechanical systems in their products. Understand and apply the principles of a healthy and varied diet. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Science Understand that some mechanisms including levers, pulleys and gears, allow a smaller force to have a greater effect. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.	Science Understand how some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Identify and describe the effect of drag forces, such as air resistance, water resistance and friction that act between moving surfaces. PSHE To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences. That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other. To resolve differences by looking at alternatives, making decisions and explaining choices. To contribute to the life of the class and the school. To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. That resources can be allocated in different ways and that these economic choices affect individuals, communities and sustainability of the environment. To explore how the media present information.	
British Value Mutual respect and tolerance of those of different faiths and beliefs				
Topic Overview Understanding aspects of Tudor life including kings, queens, exploration and medicine. In science we will look at the circulatory system as well as diet, exercise and drugs.				
Key Texts My Friend Walter – Michael Morpurgo How to Live Forever – Colin Thompson				
English Genres <u>Non Fiction</u> Diary Non-chronological reports Historical fiction				
BANG!	APPLAUSE!	EXPERIENCE	SL/GM	
Tudor medicines – matching ailments to medicines.	Horrible Histories Assembly to parents Tudor Fayre	Trip on The Matthew Visit to The Red Lodge Museum for Tudor portrait workshop	Measuring existing mind sets Collaborative working Classroom talk What is learning? What are neurons?	