



Tyndale Primary School Overview Writing 2021-2022

Y1		Y2		Y3/4		Y5/6		
To be able to compose and write simple sentences.	T1	Setting description Character Description, (Entertain)	T1	Narrative1 –setting description (Entertain)	T1	Narrative1 (Entertain)	T1	
		Recount (inform)		Recount (inform)				Recount (inform)
		Newspaper Article (Inform)		Newspaper Article (inform)				Newspaper Article (inform)
Character description (Entertain)	T2	Character description (Entertain)	T2	Narrative2 (Entertain)	T2	Narrative2 (Entertain)	T2	
To be able to compose and write simple sentences.		Recount (Inform)		Persuasion -Advert (Persuade)				Persuasion- letter (persuade)
Character description (Entertain)		Character description (Entertain)		Report (inform)				Report (inform)
Setting description (Entertain)	T3	Narrative (Entertain)	T3	Narrative3 (Entertain)	T3	Narrative3 (Entertain)	T3	
Instructions (Inform)		Instructions (Inform)		Recount (inform)				Argument (discuss)

to entertain

to explain

to argue

to inform



Tyndale Primary School Overview Writing 2021-2022

Setting description (Entertain)		Report (inform)		Report (inform)		Report (inform)	
Narrative (Entertain)	T4	Narrative (Entertain)	T4	Narrative 4 – Character description (Entertain)	T4	(Entertain) Narrative4	T4
Instructions (Inform)		Instructions (explain)		Persuasion -Letter (Persuade)		Persuasion -Letter (Speech)	
Narrative (Entertain)		Report (inform)		Newspaper Article (inform)		Newspaper Article (inform)	
Narrative (Entertain)	T5	Narrative (Entertain)	T5	Narrative 5 (Entertain)	T5	Narrative 5 (Entertain)	T5
Recount		Recount (Inform)		Persuasion -Poster (Persuade)		To explain Instructions/Explanations	
Narrative (Entertain)		Instructions (explain)		Recount (inform)		Recount (inform)	
Narrative (Entertain)	T6	Narrative (Entertain)	T6	Narrative 6 (Entertain)	T6	Narrative 6 (Entertain)	T6
Instructions (explain)		Instructions (explain)		Newspaper Article (inform)		Newspaper Article (inform)	
Narrative (Entertain)		Recount (explain)		Instructions (explain)		Instructions (explain)	

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Poetry

Please fit this in during the longer terms, e.g. 7 week terms. Please repeat poetry but you must cover the type of poetry below	
Year N/R	Listen and recite a range of songs and poems including Nursery rhymes.
Year 1	Riddles
Year 2	Shape poetry and calligrams
Year 3	kennings
Year 4	Acrostic Poetry
Year 5	Haiku
Year 6	Poems for performance (Minimum of 2-3 verses)

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Year 1

Term	Stimulus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	Week 1 (recap - We are going on a Bear hunt) Where the wild things are	<i>Narrative (Entertain)</i> <i>Character Description of the bear</i>	<i>Narrative (Entertain)</i> <i>Setting Description</i>	<i>Recount (to inform)</i> <i>Letter in role of the boy</i>	<i>Recount (to inform)</i> <i>Letter in role of the wild things</i>	<i>Newspaper report (to inform)</i> <i>About sightings of the wild things</i>	<i>Newspaper report (to inform)</i> **Poetry**	
2	The secret of the black rock	Narrative2 (Entertain) Flash back (Beginning, middle and end)	<i>Setting Description</i>	Persuasion-letter (persuade) Reasons for and reasons against visiting black rock	<i>Explain - rules of visiting black rock</i>	Report (inform) Eyewitness report about Black rock		
3	How to catch a star	Narrative3 (Entertain) <i>Setting Description</i>	Rewrite story - <i>Beginning, middle and end</i>	Argument (discuss) <i>Poster - best way to catch a star</i>	<i>Explain</i> <i>Instructions manual - how to catch a star</i>	Report (inform) <i>Book review</i>		
4	The Whale and the Snail	Narrative 4 – <i>Character description of the Whale (Entertain)</i>	<i>Setting Description of the ocean / beach</i>	Argument - Letter (Persuade) <i>Letter from Snail to the Snails left</i>	<i>Directions - how to get to the Snail and the whale (either the children</i>	<i>Newspaper Article (inform)</i>	<i>Food recipe relating to sea animals</i>	

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Tyndale Primary School Overview Writing 2021-2022

				on the rock - why to travel with the Snail	from the school saving the whale or for the flock of snails coming to visit)	Best trip around the world		
5	How to hide a Lion	Narrative 5 (Entertain) Character Description of the Lion	Flash back - rewrite story Beginning, middle and end	Argument (discuss) Balanced argument why to have and not to have a Lion as a pet	Instructions - how to look after a Lion / how to feed a Lion	Recount (inform) Letter in role of the lion (thank you letter for hiding the Lion)	Poetry	
6	The Dragon machine	Narrative 6 (Entertain) Character Description of the Dragon	Setting Description of the Dragon world	Newspaper Article (inform) Write about the new/ secret magical world of Dragons - Have you heard of the new world of Dragons	How to feed a Dragon - Instructions	Report (inform) Book Review		

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Tyndale Primary School Overview Writing 2021-2022

Year 2

Term	Stimulus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	Week 1 - Beegu Bob the Man On the Moon	Narrative (Entertain) Character description of Beegu	Narrative (Entertain) Character description of Aliens Recount (to inform) <i>Bob's Diary of the day</i> Letter from the aliens to Bob	Newspaper report (to inform) Teach genre type <i>Sightings of the aliens</i> Advert: <i>Spaceship</i>	Narrative (Entertain) Innovated story	Non fiction Teach genre type Advert / sign to persuade Bob to buy their favourite sandwich.	Non fiction <i>Instructions on how to make Bob's lunch / how to get to the moon / do Bob's job</i>	**Poetry**
2	The Greatest gift (advert)	Narrative2 (Entertain) Setting description of the factory	Recount (to inform) <i>Letter / email from Ted to family.</i>	Persuasion-letter (persuade) Job advert	Narrative (Entertain) Innovated story	Non fiction Newspaper Report about the train delay (inform) https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt	Non fiction <i>Instructions on how to make gingerbread man</i>	Persuasive letter to Father Christmas

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Tyndale Primary School Overview Writing 2021-2022

3	Little Red / Brunel Trip	Narrative3 (Entertain) Character / setting description	Argument (discuss) Missing poster Letter from the wolf	Narrative (Entertain) Innovated story	Narrative (Entertain) Innovated story	Non fiction Newspaper Article (inform) About what happened in the woods	Non- Chronological Report (inform) Animal of choice
4	Meerkat Mail	Narrative 4 – Character description (Entertain) Setting description of the Kalahari Desert	Explain what you did	Argument - postcard (Persuade) to visit Tyndale		Non fiction Teach genre type Advert persuading people to go to one of the places Sunny visits	Fact File (inform) a new place to visit
5	Something Fishy	Narrative 5 (Entertain) Setting description	Argument (discuss)	Narrative (Entertain) Innovated story		Recount (inform)	Recount of how to make a paper pan fish.
6	Pirates Next Door Dragon Machine	Narrative 6 (Entertain)	Newspaper Article	Narrative (Entertain) Innovated story(inform)		Report (inform)	

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Tyndale Primary School Overview Writing 2021-2022

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Year 3

Term	Stimulus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	Little Red Hen	<p><i>Narrative (Entertain)</i></p> <p><i>Setting description LRH of kitchen</i></p>	<p><i>Narrative (Entertain)</i></p> <p><i>New chapter for LRH</i></p>	<p><i>Recount (to inform)</i></p> <p><i>Letter in role of Little Red Hen to friend</i></p>	<p><i>Recount (to inform)</i></p> <p><i>Diary in role of LRH,</i></p>	<p><i>Newspaper report (to inform)</i></p> <p><i>About a great feast</i></p>	<p><i>Newspaper report (to inform)</i></p> <p>**Poetry**</p>	
2	Hortense and the Shadow	<p><i>Narrative2 (Entertain)</i></p> <p><i>New scene for the story. What does the shadow do when Hortense traps it in the window?</i></p>		<p><i>Persuasion-letter (persuade)</i></p> <p><i>Letter from Raven persuading her to change her mind.</i></p>		<p><i>Report (inform)</i></p> <p><i>Letter to Police explaining what happened</i></p>		

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Tyndale Primary School Overview Writing 2021-2022

3	I want my hat back	Narrative3 (Entertain) Sequel; What happened to the bear next?		Argument (discuss) Whose hat is it?		Recount (inform) Diary Entry	Report (inform) Book Review	
4	Charlie and The Chocolate factory	Narrative 4 – Character description (Entertain) Character description of Willy Wonker	Narrative 4 – Character description (Entertain) Setting Description of a room in the factory	Argument - Advert (Persuade) A Letter to Willy Woka selling a new sweet.		Biography (inform) Charlie Bucket Biography		
5	The Secret of Black Rock	Narrative 5 (Entertain) Setting description comparison above the water and below		Argument (discuss) Should Black Rock be saved or not?		Recount (inform) Eyewitness Report of Erin and Black Rock saving something else.		
6	The Sea Book	Narrative 6 (Entertain) Setting Description of a coral reef.		Leaflet (inform) 'How to' Guide about how to save our oceans		Instructions (explain) How to Reduce plastic waste		

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Tyndale Primary School Overview Writing 2021-2022

Year 4

Term	Stimulus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	The Man Who Walked Between the Towers & El Caminante – The Greatest Tightrope Walker in the World	<i>Narrative (Entertain)</i> Setting description birds eye view of NYC	<i>Narrative (Entertain)</i> Character description of El Caminante	<i>Recount (to inform)</i> Diary entry Philippe or El Caminante before	<i>Recount (to inform)</i> Diary entry Philippe or El Caminante after	<i>Newspaper report (to inform)</i> Eye witness Newspaper report	<i>Newspaper report (to inform)</i> **Poetry**	
2	Little Shoe Maker (Literacy Shed)	Narrative2 (Entertain)	Narrative2 (Entertain)	Persuasion- letter (persuade) Selling own product of shoes.	Blog post of buyer that is reviewing shoes	Report (inform) Write a recount of what happened in movie		
3	Hortense and the Shadow	Narrative3 (Entertain) Writing a dialogue between Hortense and shadow or Hortense and bandits.	Write alternative story ending.	Argument (discuss) Apology letter to shadow from Hortense.	Newspaper report for bandits attack	Report (inform)		

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Tyndale Primary School Overview Writing 2021-2022

4	Escape from Pompeii	Narrative 4 – Character description (Entertain) Livia and Tranio character description	Setting description of Pompeii	Argument -Letter (Persuade)	Diary entry from Tranio or Livia.	Newspaper Article (inform) Mount Vesuvius eruption	Survival guide for surviving a volcanic eruption	
5	Secret of Black Rock & The Sea Book	Narrative 5 (Entertain) Setting description of undersea from Black Rock book.	Write a story from the Black Rock's point of view	Argument (discuss) Plastic pollution argument	Write a thank you letter to Black Rock from Erin thanking it for saving her. Or diary entry from Erin before and after she falls into the water and meets black rock.	Recount (inform) Food recipe linking to sea animals.	Explanation on how to reduce plastic pollution	Write an information leaflet about Black Rock and the creatures that live there. or Write a fact file about Sea Turtles
6	The Light House (Literacy Shed)	Narrative 6 (Entertain) Write dialogue for the film	Write own story where problem is solved in a different way.	Newspaper Article (inform) Write a newspaper story of the event including interviews with lighthouse keeper,	.	Report (inform) Write a recount of events.	Instructions (explain)	

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Tyndale Primary School Overview Writing 2021-2022

				villagers and men from the boat.			
OR Term 6	Greek Myths and Legends						

Year 5

Term	Stimulus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	Alma (film)	<p><i>Narrative (Entertain)</i></p> <p>Character or setting description of Alma or shop window</p>	<p><i>Narrative (Entertain)</i></p> <p>Prequel</p>	<p><i>Recount (to inform)</i></p> <p>Diary in role as Alma</p>	<p><i>Recount (to inform)</i></p> <p>Eyewitness account</p>	<p><i>Newspaper report (to inform)</i></p> <p>Broadcast</p>	<p><i>Newspaper report (to inform)</i></p> <p>**Poetry**</p>	
2	The Lion, the Witch and the Wardrobe (film/book)	<p><i>Narrative2 (Entertain)</i></p> <p>Setting description of Narnia</p>	<p><i>Narrative2 (Entertain)</i></p> <p>Character description of the White Witch</p>	<p><i>Persuasion- letter (persuade)</i></p> <p><i>Advertisement for sweets</i></p>	<p><i>Persuasive letter-</i></p> <p><i>Persuading the Queen to allow Christmas</i></p>	<p><i>Report (inform)</i></p> <p><i>Information text</i></p>	<p><i>Report (inform)</i></p> <p><i>Non-chronological report about the creatures of Narnia</i></p>	

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Tyndale Primary School Overview Writing 2021-2022

3	The Viewer (book)	Narrative3 (Entertain) Setting description of the dump	Narrative3 (Entertain) Story ending	Argument (discuss) Letter in role of Tristan to mum persuading her not to open box	Argument (discuss) Balanced argument about whether Tristan should open the box	Report (inform) Book Review	Newspaper report about Tristan disappearing	
4	23 degrees 5 minutes (film)	Narrative 4 – (Entertain) Setting description of Antarctica	Narrative 4 – (Entertain) Character description of the professor	Argument-Letter (Persuade) Advertisement about snow boots	Letter of complaint about snow boots	Report (inform) Weather report	Newspaper Article (inform) The disappearance of the professor	
5	How to Live Forever (book)	Narrative 5 (Entertain) Setting description of the library	Character description of the boy	Argument (discuss) Leaflet about living forever	Balanced argument- pros and cons of living forever	Recount (inform) Diary entry of the boy	Letter in role as the boy	
6	Highwayman (poem)	Narrative 6 (Entertain) Character description of the Highwayman	Narrative 6 (Entertain) Setting description of the inn	Report (inform) Eyewitness account (Tim the Ostler)	Report (inform) Newspaper Article about the deaths	Instructions (explain) Directions to the inn	Instructions (explain) Survival guide for a Highwayman	

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Year 6

Term	Stimulus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	Alma (Film)- 1 week intro Road's End Literacy Shed (film)	<p><i>Narrative (Entertain)</i></p> <p><i>Write own character description of Alma.</i></p> <p><i>Write own setting description of shop</i></p>	<p><i>Narrative (Entertain)</i></p> <p><i>Short Burst Character & Setting Description</i></p> <p><i>Viewpoint-Change of viewpoint between Red Scarf Man and potential victim</i></p>	<p><i>Recount (to inform)</i></p> <p><i>Diary Entry in role as Red Scarf Man</i></p> <p>Genre Skill: Diaries</p>	<p><i>Report (to inform)</i></p> <p><i>Short Burst:</i></p> <p><i>Police Report</i></p> <p><i>Film Review</i></p>	<p><i>Report (to inform)</i></p> <p>Genre Skill: News Reports</p> <p>Reported and direct speech.</p> <p><i>News Paper Report</i></p> <p><i>Extended Writing Piece</i></p>	<p><i>News Paper Report</i></p> <p><i>Extended Writing Piece</i></p> <p>*OR *Poetry**</p> <p>The Red Scarf Man</p>	<p>**Poetry**</p> <p>Performance Poetry</p>

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Tyndale Primary School Overview Writing 2021-2022

2	The Promise	Narrative2 (Entertain) Short Burst Prequal	Writing in role- Diary entries as Thief	Persuasion- letter (persuade) Why we should take care of our environments	Balanced Argument: Is the thief a good person?	Report (inform) Eyewitness report	Report Biography of environmentalist/ those who have made a change to the places they live.	
3	Beyond The Lines (film- Literacy Shed)	Narrative3 (Entertain) Short Burst Setting description of Attic/ Battlefield Letter in role from Tommy	Flashback Narrative (Retell of scene as though the children were there)	Argument (discuss) Propaganda poster- Why fight? Oral debate: Reasons for and against fighting.	Balanced Argument WAR! What is it good for? Genre Skill: Balanced Argument	Report (inform) News Broadcast about events of significant battle Eyewitness report	Genre skill: non- chronological reports Non-Chron report about First World War.	
4	Rose Blanche	Narrative 4 – Character description (Entertain)	Innovate- Narrative Own Version of Ending	Argument - Letter (Persuade) Letter in role to Churchill/Red Cross informing of concentration camps and asking to intervene.	Extended Piece- Own Selected issue (e.g refugees, charity support, environmental) Writing for Real Purpose	Newspaper Article (inform) News Interview/Broad cast Eye Witness Report	Disappearance of Rose Blanche Article Genre: Newspapers	

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5	The Phone Booth in Mr Hirota's Garden/ Tides & Tsunamis	Narrative 5 (Entertain) Character Description Makio Passive/Active Voice Harbour Description	Innovate- Narrative Own Version of Disaster Story	To explain Explanations Short Burst - Explaining how Tsunamis occur. Short Burst Directions to leave Tsunami area	To explain Instructions How to Survive a Tsunami	Recount (inform) Letter in role as Mr Hirata/ Makio informing of events Eyewitness account of Tsunamis	Recount (inform) Eyewitness account of own natural choice natural disaster	Haikus-Based on Japanese Poetry
6	The Lion, The Witch and The Wardrobe + Film Clip	Narrative 6 (Entertain) Short Burst: Setting and Character Description	Change of Viewpoint Retell The Witch Edmund	<i>SB: Police report about crimes of White Witch</i> <i>SB: eyewitness account (inform)</i>	<i>Newspaper Article about event: Battle being won/ death of Aslan/ Daughters</i>	<i>Instructions (explain)</i> <i>SB: Directions to Stone Table</i>	<i>Survival guide to Narnia</i> <i>Poetry: Haikus about Narnia</i>	

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