

By the end of this week all pupils would have taken part in some assessments for reading, writing and maths. These will give teachers a clear picture of what the pupils have learned this term and where the next area for development needs to focus. Governors have suggested that these 'assessment weeks' are shared with parents so that you are aware of the times during the year when they may need a few early nights and quieter weekends. We will share these dates in the New Year via our website and on the newsletter.

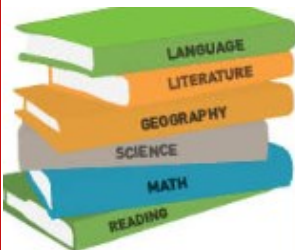
Ms Parkhouse has had a busy week chasing up children who are not wearing the correct uniform. We do expect ties, school jumpers and school shoes to be worn daily and will contact you if this is not happening. If you have any trouble affording this uniform then please come and speak to us and we will consider how we can support.

Aspiration

Full house Friday

We have now had 3 sets of rewards for 'Full House Friday.' All children who have read 5 times during the week are rewarded with a raffle ticket to go into a prize draw which is held on a Monday assembly. The lucky winners have a selection of books to choose from.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Success—Certificates awarded:

| | | |
|-----|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| YR | Successful learner Above and beyond | Maks Pietrzak Tyler Stew, Zelah Lewis Tobias Russell, Ernie Ayres, Amelie Vincent |
| Yr1 | Successful learner House point | Gracie Davenport, Martha Tovey, Alfie Brown, Percy Jones |
| Yr2 | Successful learner Above and beyond House point | Kobe Carter-Jenkins, Michaela Keating-Bowles, Connor Gunningham, Ollie Lockett, Alex Reeves, Arianna Sanders, Alcino Santo, Alex Rosas, Mya Cox |
| Yr3 | Successful learner Above and beyond House point Reading champion | Kizzie Lewis-Richings, Isabelle Lockett, James O'Connor Riley Brown, Harry Bale, Kiko Goncalves Wesley Ruff, Tobias Ferraro-Adams, Elsie Prendergast Sam Clift, Sahara Shield |
| Yr4 | Successful learner Above and beyond House point Reading champion | Courtney Hooper, Amber Joyce, Blaze Rogers Livanna Lewis, Amber Joyce, Phoebe Davies Trai Robins, Eva Holliday, Ashleigh Steele, Mylee Imisson, Livanna Lewis, Alyssia Mills |
| Yr5 | Successful learner Above and beyond House point Reading champion | Lily O'Connor, Zander Dyson-Holland, Lacey Dudley, Alfie Dudley-Higgs, McKenzie Jeffries, Harvey Cherrett, Ramani Boulton, Mason Capaldi-Moore |
| Yr6 | Successful learner Above and beyond House point Reading champion | Stephen Raphael, Lucas Fry, Lola Buckeridge Ben Hamber, Chloe Joyce, Kye Lewis Sandra Felusiak, Chloe Joyce, Jayden Thornton, Lacey Lewis Stanley Boulton, Sam Spencer, Kaiden Lockwood, Kayden-Lee McPhail-Ford, Leroy Reynolds |

Fantastic work everyone, keep it up!

Pride

Parents evening-Thank you to all of those parents that attended the last parents information evening. The feedback forms completed were all highly positive of the changes in school and were really pleasing to read. If you ever want to speak to your child's class teacher about the progress of your child please make an appointment—we are always happy to discuss what is going well and your child's next steps in learning.

Communication through school-Please can I remind you that any communication between parents re pupils behaviour/incidents in school need to come through Ms Parkhouse rather than discussions between parents. We are always available to discuss concerns.

Nurture

| | | |
|-----|---|-------------------------------------------------------------------------------|
| 95% | = | 47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days |
| 90% | = | 95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day |
| 85% | = | 142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days |
| 80% | = | 190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days |

BE SMART BE THERE!

Percentages based on 190 academic days

ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?