# THE TYNDALE TIMES



Friday 31st March 2023

#### **Headship Team Update**



Thank you to all of the parents and carers who attended events this half term, we are continuously seeking plenty of opportunities to invite you into school. We have sent out our Key Dates document for Term Five available **here**. All events are sent out via email and text, social media, and available within the Latest News section of our website. We had our End of Term Celebration Ceremony yesterday, where we awarded our 'bigger' 8 trophies which you may have seen in the office waiting area as well as our usual



certificates, awards and learning heroes trophies. We invited the parents and carers of the children in receipt of these end of term trophies to witness their big moment. Thank you for coming and well done to all the recipients of awards! We are all extremely excited to be launching our new Tyndale Curriculum after the Easter break. Our curriculum has been created for our children and our mission is to create knowledgeable and skilful learners who have 'The best chance of success'. We will achieve this through our Academic, Character and Behaviour Curriculums. Our learning heroes are embedded within the curriculum supporting children to be ambitious, resilient, collaborative and independent. Your child will learn through themes and term five's themes are:

- EYFS People Who Help Us
- Year 1 Moving and Growing
- Year 2 Let's Grow
- Year 3 Who Let The Gods Out?
- Year 4 Invasions
- Year 5 Rumble In The Jungle
- Year 6 Battles, Bombs and Beyond



We hope you have a safe and enjoyable Easter break and we look forward to seeing you all back on Tuesday 18th April.

#### <u>Important News</u>

School is closed for the Easter Break - Saturday 1st April-Monday 17th April. Monday 17th April is an INSET Day so the first day back at school for Term 5 is Tuesday 18th April.

Please see the poster at the back of this newsletter advertising a one day Forest School Holiday Experience. Please follow the booking instructions if you're interested. Kind regards, The Child and Family Hub.

SEND Team Update: New restrictions have been put in place for autism assessments in South Gloucestershire because of a 350% rise in local children waiting for an autism assessment since the height of the pandemic, with waiting times exceeding two years.

Please complete this survey form <u>here</u> to get your views across.

If your child is already on the waiting list you can access information here.

#### **DATES FOR YOUR DIARY**



Monday 17th April 2023 - INSET Day - School closed to all children Tuesday 18th April 2023 - First Day of Term 5 - All children back in school

Term 5 Key Dates Document is accessible here.

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## **AWARDS**

#### **Learning Heroes**

Awarded by our Raising Standards Lead, Mrs Cain.





W5 - Sebbie Y5 - for successfully using independence to work quietly regardless of the lesson and any distractions.

W6 - Frankie Y6 - for independently writing a fantastic suspense story this week.

#### <u>Ambitious Ade</u>

W5 - George Y2 - for extending his story writing to home. Then bringing in to share at school.

W6 - Dariia Y4 - for immersing herself into Tyndale and trying above and beyond to try and learn English. She has overcome challenges and continues to thrive and move forward in her learning.

#### Collaborative Katherine

W5 - Alfie Y3 - for being an amazing friend to those around him and ensuring that himself and others are all ready respectful and safe.

**W6** - Bart Y1 - for working well with his talk partner and taking turns to speak.

#### Resilient Richard

W5 - Martha Y4 - for using resilience when writing her recount, she faced challenges but did not give up and used feedback to improve her work

W6 - Miguel Y5 - for showing resilience with his handwriting and redoing it when necessary.

#### Governor's Award

Cleo - Year 3

Cleo is always polite, friendly and helpful around the school. She demonstrates all of our magnificent seven character habits.



#### **Dojo Champions**

Well done for earning the most Class Dojos!

R - Curtis & Kinjun

Y1 - Coby & Grace

Y2 - Ruby & JJ

Y3 - Alex & Lunaria

Y4 - Elsie & Grace

Y5 - Adam & Joao

Y6 - Molly



#### **Reading Rockstars**

For demonstrating that they love reading as much as we do!

R - Darcie & Oliver

Y1 - Bart & Lewis

Y2 - Plum & Lauren

Y3 - Niamh & Lily

Y4 - Layla & Evie-Mae

Y5 - Michaela & Henley

Y6 - Frankie & Luke







#### Stars of the Week

Awarded by our Headteacher, Ms Parkhouse.



Cleo

Giovanna

Edith

Miguel



Nevaeh

Blake





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Year 2 have been using imperative verbs and time connectives to write instructions on how to make healthy snacks. They have been learning about a healthy diet and how we need a range of foods from the different food groups to have a balanced diet. They have started learning about fractions in Maths and can now identify halves and quarters. They have learnt about the numerator and denominator and what these numbers in the fraction tell us. Well done for all your hard work in term 4!







#### RECEPTION

Reception have been focusing on all things animals! They travelled under water last week to ocean animals and this week are looking at facts of farm animals. They have been using their phonic knowledge to write some AMAZING sentences about animals. They have also been looking at identifying 3D shapes and their sides and also patterns in Maths something they have LOVED creating. Last week they started looking at all things spring. Planting seeds, looking at life cycles of chicks and looking for signs of spring as the weather changes.

What an amazing end to term 4 the children in Year One have had! They have been using exclamation marks in their sentences as well as amazing adjectives in their innovative story of 'The Three Little Pigs'. In Maths they have been finding missing numbers by using their knowledge of subtraction and they are now moving on to making 2-digit numbers, recognising how many tens and ones each number has. In our Street Detective theme lessons they have created their own maps with a key as well as looking at different types of animals, categorising them by their diet and features. After this busy term I want to thank the children for all of their hard work. Well done Year 1.

#### YEAR 3

Year 3 have had an amazing last few weeks of term! They have completed their work on The Iron Giant and have created some amazing interview scripts and character descriptions. In maths they have now finished their volume and capacity section as well which they worked really hard on. This term they have learnt all about magnets and forces and have conducted some amazing experiments.



#### YEAR 4

Year 4 have used independence, resilience and collaboration over the past few weeks. They have completed their assessments with a great attitude and have tried their best - well done! They have really enjoyed their topic of the Battle of Hastings and have created a Kenning poem all about the battle. Year 4 have been tackling fractions and have overcome barriers to be successful. Have a safe and fun half term!

#### YEAR 5

Year 5 have had a fantastic fortnight completing lots of interesting learning about The Tudors. They worked in groups this week to gather ideas about crime and punishments during the Tudor period and then discussed which punishment they would have banned and why. A highlight this week has been making the Easter egg crafts to be used in the Easter egg hunt and creating Easter wreath craft with their parents and carers Wednesday. Year 5's Character challenge over the Easter break is to go to a library and borrow a book, happy reading!

#### YEAR 6

Year 6 have shown resilience, collaboration, independence and ambition over the past fortnight. They have written fantastic short suspense stories based on an image of their choice and published these in their most beautiful handwriting. They thoroughly enjoyed the Easter craft workshop this week where they made wreaths to hang at home. Year 6's Character challenge over the Easter break is to go to a library and borrow a book. Have a fantastic half term!





#### Staff Shout Out

Ms Cain (Raising Standards Lead)

All the staff at Tyndale are very grateful for all the support Ms Cain has provided them in preparation for our new Tyndale Curriculum. We wish Ms Cain the best for the future!

The Tyndale Family.



#### Staff Fun Fact

This fortnight's fun fact is about Ms Hines.

Ms Hines worked in care & mental health for 15 years before starting at Tyndale.



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# ATTENDANCE FOR THIS FORTNIGHT

YEAR 6

92%

YEAR 2

98% 📮

YEAR 5

96%

YEAR 1

92%

YEAR 4

96%

**EYFS** 

88%

YEAR 3

96%

WHOLE SCHOOL

94%

O school days off each year O lessons missed

7 school days off each year

1 month off each year 100 lessons missed

Children that attend well tend to achieve well.
Not only does this lead to increased learning, but it also leads to improved self-esteem and wellbeing.

100%

98%

96%

94%

90%

80%

4 school days off each year 20 lessons missed

11 school days off each year 55 lessons missed

2 months or more off each year 200+ lessons missed

# Attendance Ladder

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## THIS FORTNIGHT IN PICTURES



We've had another fantastic fortnight!

Here are some snapshots to show some of the varied learning experiences...



































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A NEW PEER SUPPORT GROUP FOR PRIMARY SCHOOL PARENTS, LED BY PARENTS AT TYNDALE PRIMARY. MEETING FRIDAY 2IST APRIL 9-10AM!



Space for who?

SPACE FOR US WILL BE A FRIENDLY GROUP OF PARENTS
AND CAREGIVERS SUPPORTING CHILDREN THAT LIVE
WITH ADDITIONAL NEEDS. A DIAGNOSIS ISN'T NECESSARY,
AND SIBLINGS ARE WELCOME!

## Space for what?

WE'RE WALKING A SIMILAR PATH, AND WE GET HOW ISOLATING AND STRESSFUL LIFE CAN BE. WE BELIEVE PARENTS HAVE A WEALTH OF EXPERIENCE, AND WE'RE STRONGER TOGETHER. WE CAN SHARE RESOURCES, OFFER ADVICE AND VENT WITHOUT JUDGEMENT! PLEASE JOIN US TO REGISTER YOUR INTEREST AND HELP US DECIDE HOW OFTEN TO MEET!