



Character Class Passports - Whole School Challenge Map

Year Group	Ready 1	Ready 2	Ready 3	Respectful 1	Respectful 2	Respectful 3	Safe 1	Safe 2	Safe 3	Ambitious 1	Ambitious 2	Ambitious 3	Collaborative 1	Collaborative 2	Collaborative 3	Independent 1	Independent 2	Independent 3	Resilient 1	Resilient 2	Resilient 3
R	Dress yourself (jumpers/coats).	Use the bathroom correctly.	Brush your teeth.	Show kind manners.	Tidy the classroom area.	Participate in family circle time.	Show sensible walking.	Hold scissors and pencils correctly.	Follow the Green Cross Code.	Complete daily challenge set by an adult.	To write your name.	Read with a parent or carer 3x weekly.	To share and play nicely.	Engage with your Y5/6 Playground Buddy.	Help your parent/carer with a task.	Independently communicate your needs and wants.	Use my resources independently.	Get yourself dressed for school.	Improve your letter formation.	Actively participate in PE lessons.	Practise your new sounds.
Y1	Pack your P.E. kit	Follow your morning routine correctly.	Put on socks, tights and shoes correctly.	Listen and track adults.	Use morning greetings and kind manners.	Participate in family circle time.	Use kind hands and give personal space.	Tidy the classroom to make it safe.	Follow the Green Cross Code.	Show neat presentation.	Complete a weekly challenge in class.	Share something during Family circle time.	Use kind words	Work collaboratively as a group on a project.	Help wash up.	Select appropriate resources independently.	Dress yourself correctly.	To stay away from home on a sleepover.	Show resilience when writing new words.	Complete a tricky task.	Read daily and complete your planner.
Y2	Fold your clothes in school.	Keep the cloakroom tidy.	Remember your book bag and planner daily.	Reply in full sentences and use kind manners.	Hold doors open and wait for others.	Help your parent/carer with a job at home.	Walk sensibly around school.	Hold scissors safely in the classroom.	Follow the Green Cross Code.	Attend a free after-school club provided by Tyndale.	Achieve your name on the recognition board.	Share something during Family circle time.	Participate in P.E. and playtime games.	Participate in a school performance.	Help an adult to prepare a meal.	Select appropriate resources independently.	Participate in a school trip.	Tidy your own bedroom.	Show resilience in improving your presentation.	Complete a tricky task.	Read daily and complete your planner.
Y3	Bring your full PE kit everyday.	Consistently wear full school uniform.	Brush your teeth and hair 2x a day.	Be recognised by an adult for being respectful.	Hold doors open and wait for others.	Help your parent/carer with a job at home.	Tidy the classroom and local environment.	Be recognised by an adult for being safe at playtimes.	Follow the Green Cross Code.	Aim to achieve your pen license.	Achieve your name on the recognition board.	Discuss your future career aspirations with a parent/carer.	Play with new friends on the playground.	Be recognised by an adult for showing sportsmanship	Help make breakfast.	Stay away from home on a sleepover or residential trip.	Independently tie your shoe laces.	Independently pack your bag for school.	Show resilience in your personal target.	Participate in all school performances.	Read daily and complete your planner.
Y4	Bring your full PE kit everyday.	Consistently wear full school uniform.	Brush your teeth and hair 2x a day.	Be recognised by an adult for being respectful.	Hold doors open and wait for others.	Help your parent/carer with a job at home.	Tidy the classroom and local environment.	Promote safe play by leading a playground game.	Follow the Green Cross Code.	Attend a free after-school club provided by Tyndale.	Learn or improve a new skill.	Visit a library and borrow a book.	Lead a playground game and encourage participation.	Be recognised by an adult for showing sportsmanship	Help an adult at home prepare a meal	Use your resources to work independently.	Independently tie your shoe laces.	Stay away from home on a sleepover or residential trip.	Show resilience in your personal target.	Participate in all school performances.	Read daily and complete your planner.
Y5	Be recognised by an adult for showing readiness.	Consistently wear full school uniform.	Tidy your bedroom every day.	Be recognised by an adult for being respectful.	Participate in class discussions and listen carefully to others.	Help your parent/carer with a job at home.	Tidy the classroom and local environment.	Promote safe play by leading a playground game.	Create an E-Safety poster or presentation.	Attend a free after-school club provided by Tyndale.	Learn new greetings in another language.	Visit a library and borrow a book.	Lead a playground game and encourage participation.	Be recognised by an adult for showing sportsmanship	Help an adult at home prepare a meal.	Use your resources to work independently.	Participate in all school trips.	Research and present information to the class.	Show resilience in your personal target.	Participate in all school performances.	Read daily and complete your planner.
Y6	Be recognised by an adult for showing readiness.	All pupils to be in correct school uniform	Tidy your bedroom every day.	Be recognised by an adult for being respectful.	Participate in class discussions and listen carefully to others.	Help your parent/carer with a job at home.	Tidy the classroom and local environment.	Promote safe play by leading a playground game.	Plan your route to your secondary school.	Learn or improve a new skill.	Learn new greetings in another language.	Visit a library and borrow a book.	Lead a playground game and encourage participation.	Be recognised by an adult for showing sportsmanship	Help an adult at home prepare a meal.	Use your resources to work independently.	Participate in all school trips.	Research and present information to the class.	Show resilience in your personal target.	Attend a SATs booster club.	Read daily and complete your planner.