

Progression of the Teaching of Spelling

Year Group	End of Year Expectations	Teaching and learning	Resources	Strategies	Marking and feedback
EYFS	45 High frequency words	LW scheme implemented (Including Keep up Catch up) Modelling spelling - verbally Modelling looking for spelling errors	<ul style="list-style-type: none"> • Sound mats • High frequency word banks Displays <ul style="list-style-type: none"> • LW grapheme chart • Children's name cards 	Sound buttons Boxes for phonic segments	
Year 1	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf	LW scheme implemented (Including Keep up Catch up) Modelling spelling - verbally Modelling looking for spelling errors	<ul style="list-style-type: none"> • Sound mats • Topic word mats • Common exception word banks - targeted over time/measured in amount Displays <ul style="list-style-type: none"> • LW grapheme chart 	Spellings to go home common exception words - <i>look cover write check</i> Weekly spelling test Mnemonics Chunking Boxes for phonic segments	Teachers to correct spelling in learning Children to practise correct spelling
Year 2	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf Page 10	LW scheme implemented (Including Keep up Catch up) Teach spelling explicitly 3 times week <ul style="list-style-type: none"> • Review • Teach • Practice 	<ul style="list-style-type: none"> • Sound mats • Topic word mats • Common exception word banks - targeted over time/measured in amount Displays <ul style="list-style-type: none"> • LW grapheme chart • Age appropriate Dictionaries 	Spellings to go home common exception words - <i>look cover write check</i> Weekly spelling test Dictation Mnemonics	Teachers to correct spelling in learning Children to practise correct spelling

		<ul style="list-style-type: none"> • Apply (writing) <p>Modelling spelling - verbally</p> <p>Modelling looking for spelling errors</p>	<ul style="list-style-type: none"> • + Thesaurus 	<p>Chunking</p>	
<p>Year 3</p>	<p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p>	<p>Specific teaching of spelling from page - 22 The national curriculum in England - English Appendix 1: Spelling</p> <p>Teach spelling explicitly 3 times week</p> <ul style="list-style-type: none"> • Review • Teach • Practice • Apply (writing) 	<ul style="list-style-type: none"> • Any LW resources considered appropriate (grapheme/grapheme working wall to link with Year 3 spelling expectations. • Sound mats available • Wide range of word banks specific to subjects being taught • Year 3 / 4 spelling bank • Dictionaries • Thesaurus 	<p>Spellings to go home Word list – years 3 and 4 - English Appendix 1: Spelling <i>Look cover write check</i> Weekly spelling test</p> <p>Dictation</p> <p>Mnemonics</p> <p>Compound words</p> <p>Sound buttons</p> <p>Spelling investigations</p>	<p>Teachers to correct spelling in learning Children to practise correct spelling</p> <p>Teachers to check that errors are not repeated in subsequent pieces of work</p> <p>Peer feedback to support spelling correction</p>
<p>Year 4</p>		<p>Modelling spelling - verbally</p> <p>Modelling looking for spelling errors</p> <p>Proofreading and editing is taught and implemented before publishing writing</p> <p>Guided reading looks for spelling patterns and rules in context</p>			



<p>Year 5</p>	<p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p>	<p>Specific teaching of spelling from page 11 - 17</p> <p>The national curriculum in England - English Appendix 1: Spelling</p> <p>Teach spelling explicitly 3 times week</p> <ul style="list-style-type: none"> ● Review ● Teach ● Practice ● Apply (writing) 	<ul style="list-style-type: none"> ● Sound mats available ● Dictionaries ● Thesaurus ● Knowledge organisers for key spelling - topics ● Year 5 / 6 spelling bank available ● Varied word banks for effect ● Laptop to support checking spellings 	<p>Spellings to go home</p> <p>Word list – years 3 and 4 - English Appendix 1: Spelling</p> <p><i>Some children - Look cover write check</i></p> <p>Weekly spelling test</p> <p>Morphology</p> <p>Root words used with prefixes and suffixes in order to develop spelling schema</p>	<p>Teachers to correct spelling in learning</p> <p>Children to practise correct spelling</p> <p>Teachers to check that errors are not repeated in subsequent pieces of work</p> <p>Peer feedback to support spelling correction</p>
<p>Year 6</p>		<p>Modelling spelling - verbally</p> <p>Modelling looking for spelling errors</p> <p>Proofreading and editing is taught and implemented before publishing writing</p> <p>Guided reading looks for spelling patterns and rules in context</p>		<p>Opportunities to discriminate between correct and incorrect spelling</p> <p>Dictation</p> <p>Mnemonics</p> <p>Compound words</p> <p>Spelling investigations</p>	