



## **Tyndale Primary School – Accessibility Plan 2023**

Plan agreed: January 2023

Plan reviewed: Due January 2024

### **Introduction**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

We are working within a national framework for educational inclusion provided by:

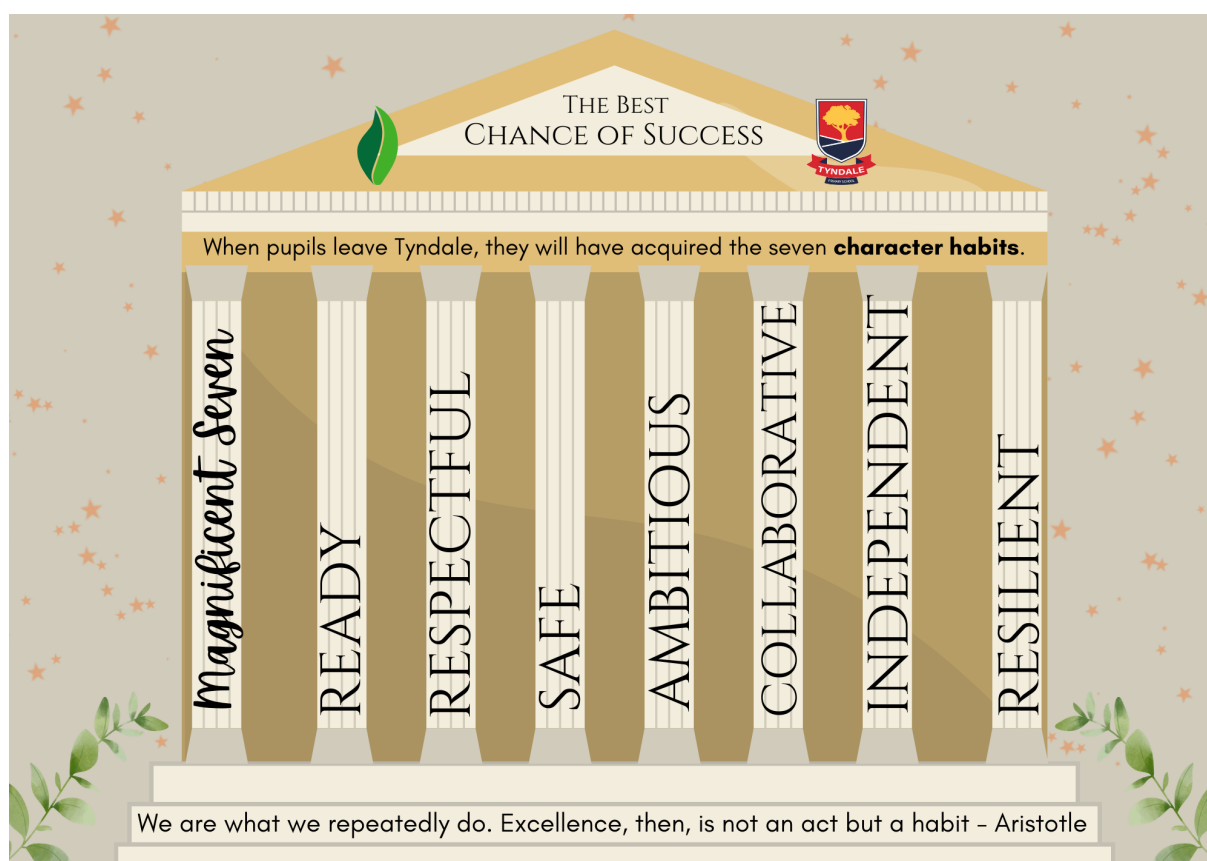
- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

Tyndale Primary is a highly aspirational, caring and welcoming school for children aged 4 - 11, with a newly refurbished building and fantastic facilities. It is an academy where we are as passionate about developing our staff as we are about developing our pupils.

### **Vision:**

Our mission at Tyndale is to give every child the best chance of success.

Our vision at Tyndale is that when pupils leave us in Year 6, they will have acquired the seven character habits.



Plans to increase access to education for disabled pupils by area:

A) Increasing the extent to which disabled pupils can participate in the school curriculum:

Objective	Timeframe
To ensure that Individual Support Plans have been completed on a termly basis for pupils with SEN and disability	On-going every term
To ensure all pupils with medical needs have a care plan which enables them to access the curriculum as fully as possible.	On-going
Educational Psychologist involvement when required to support vulnerable students and those with SEN and disability	Requested on an individual basis
Support staff to support students with dyslexia and those with low prior attainment.	On-going
To support students with Social, emotional and mental health needs to access the curriculum.	On-going

B) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

Objective	Timeframe
Reception point suitable for wheelchair users	Completed September 2019
Install Wheelchair accessible disabled toilet	Completed September 2019
Widen corridors within the school to improve accessibility	Completed September 2019
Install platform lift for wheelchair users	N/A – all on one floor
Improved access to disabled parking	Completed September 2019  Further surface work outstanding in car park to increase accessibility through gate - planned for Easter 2023

C) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled

Objective	Timeframe
School newsletters are available in a larger font and size if there are parents who are visually impaired.	On-going, as required upon request
The website is written in user-friendly language, with as non-complex vocabulary as we can manage	On-going