# THE TYNDALE TIMES



Friday 15th September 2023

#### **Headship Team Update**

A big, warm welcome back to Tyndale for what we know will be a fantastic start to the year ahead! It has been lovely having everybody back together and seeing smiles, laughter and lots of learning taking place. As we have walked around school over the past two weeks, it has been brilliant to see our children actively engaged in their learning and generally delighted to be back to business. It is with huge pleasure that we welcome our new EYFS Reception children and their parents who have settled wonderfully into our school completing mornings or afternoons! They look extremely smart in their uniform and are impressing Ms Cox and Ms Clark every day. We are looking forward to next week where they will all be together in their classroom.



We have our 'Meet the Teacher' event happening next week for our EYFS Reception Class Parents to come along and meet the staff, explore the classroom, find out about what children will be learning this year, and ask any questions you may have. See 'dates for your diary' below for further information.

We would like to remind all parents and carers of the importance of ensuring children are in school each day on time. Children start the day with Class Family Time which is a crucial start to each day supporting children to develop character, empathy and belonging. From Years 1-6, children must be in their classes by 08:40 (EYFS is 08:50). Class teachers will now open their classroom doors 5 minutes before children need to be in. Thank you for your support with this - every minute counts!

We would like to remind all parents and carers about our Child and Family Team, who are always available to support you and to keep our children safe and happy at school. If your child is having a tricky morning then just inform us with a written post-it note or message to the office stating the phrase 'handle with care' and we will know to take extra time and patience to support your child with no questions asked! If you need to report any incidents of bullying, you can do so directly to us <a href="https://example.com/here-child-with-no-questions-sheet-child-with-no-q

If you know of any parents/carers looking for a school for their child starting in September 2024, please let them know about us. We are not running Open Days to show as Tyndale is the show! Ask them to get in contact to book a one-to-one tour with us.

### Important News

We have published our Tyndale Way for Parents and Carers booklet which provides you with key information about why and what we do here at Tyndale. The Tyndale Way for Parents and Carers - click here to read.

Academic Curriculum - to find out what your child will be learning in class this term, please <u>click here</u> and select your child' year group.

**Termly Key Dates Document** - please remember to take a look at our Termly Key Dates Document for Term 1 which provides you with the events taking place each term. We love invited you in and working collaboratively with you, so if you have any ideas for events, please let us know.

### **DATES FOR YOUR DIARY**

Term 1 Key Dates Document is accessible <u>here</u>.



Meet the Teacher - EYFS (Year R) Parents and Carers - Thursday 21st September at 13:00

Year 5 and 6 Residential Parent/Carer Information Session - Friday 22nd September 2023 at 15:20

**Year 5 and 6 Swimming** - Every Wednesday this term

**Year 6 Bristol Hippodrome Trip - Charlie and the Chocolate Factory** - Thursday 28th September 2023 at 14:00-17:00

Year 3 Residential in our KS2 Hall - Overnight - Thursday 28th September 2023-Friday 29th September 2023

Pastoral Coffee Morning - Monday 2nd October 2023 at 09:00-10:30

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## **AWARDS**

### **Learning Heroes**

Awarded by our Deputy Headteacher, Mr Crouch.





#### Ambitious Ade

W1 - Kinjun - Y1 for demonstrating an ambitious attitude when reading a selection of words and sentences in phonics sessions.

W2 - Dariia - Y5 for writing some fantastic sentences in her English, even though she found it difficult to begin with.

#### Collaborative Katherine

W1 - Elsie - Y5 for always being engaged throughout every lesson and showing she is focused by always having an answer ready.

W2 - Kris - Y3 for working well with others in maths.



#### Resilient Richard

W1 - Edward - Y3 for being resilient in starting a new school.

W2 - Ricky - Y4 for overcoming challenging situations in his learning and everyday activities. He really has made me and himself proud by taking the time to make the right choices.

#### Independent Ida

W1 - Kacey - Y3 for using her resources to support her being more independent and challenging herself to up level her learning.

W2 - Henry - Y2 for always being independent and trying your best.

#### Governor's Award

Bebe - Year 5

for working independently and following the school rules at all times in the classroom.







#### **Dojo Champions**

Well done for earning the most Class Dojos!

Y1 - Aysha and Violet

Y2 - Lola & Lewis

Y3 - Nellia and II

Y4 - Lunaria and Ricky

Y5 - Bebe and Orpheus

Y6 - Kenzie and Joao



#### Reading Rockstars

For demonstrating that they love reading as much as we do!

Y1 - Federico and Jaclyn

Y2 - Lorenzo & Marta

Y3 - Artur and Lincoln

Y4 - Amelie and Alexis

Y5 - Elsie and Skyla

Y6 - Alex and Alcino





#### Stars of the Week

Awarded by our Headteacher, Ms Parkhouse.

**Tobias** 







Sephe

Acacia

Darcie-Mae

Jamielee

Edward



Neveah

Lily-May





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Reception have had a great couple of weeks settling into their new class and meeting their new friends. They have been exploring the EYFS area, building, constructing, water play, reading, phonics, and having lots of fun.



#### YEAR 1

Year 1 has had a fantastic start to the term. They have settled into their new class well and have been able to follow the routines that are in place. Year 1 have thoroughly enjoyed acting out the story 'Goldilocks and the Three Bears' and have remembered to use actions, expression and key vocabulary from the book. Keep up the hard work year 1!

#### YEAR 2

Year 2 has had a fantastic start to the year. They have demonstrated their love for reading by becoming storytellers, reenacting the story of 'Little Red' and hot seating characters from the story. They have shown enthusiasm in our new theme 'The World Around Us' and can read North, South, East and West on a compass.



#### YEAR 3

What an amazing start to the year for year 3! They have shown great enthusiasm for all of their learning, from place value in maths to setting descriptions in English. They are also very excited for our upcoming residential!



#### YEAR 4

Year 4 has had an amazing start to the Year. They have settled in really nicely into Year 4, picking up all the routines and expectations of learning right away. They really have impressed me and have made themselves proud! Year 4 have been focusing on learning and using Expanded Noun Phrases to describe their new topic 'The Romans'. They also had their first school trip to the Library which they thoroughly enjoyed. Keep up the great learning

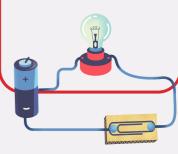
#### YEAR 5

Year 5 have had a fantastic start to the Year. They are all following our school rules and remembering to be ready, respectful and safe in school. They have worked incredibly hard becoming experts in place value during our maths lessons and have thoroughly enjoyed our new topic all about Ancient Egypt.



#### YEAR 6

Year 6 has had a great first couple of weeks. They have come back to school after the summer break with lots of enthusiasm towards learning - especially during Science lessons where they have been investigating circuits.



#### Staff Shout Out

Ms Hyndman (Year 4 Class Teacher)

for providing an excellent start to the year with her new class, taking them on a trip, and exploring the library.



#### Staff Fun Fact

This fortnight's fun fact is about Ms Smyth (Year 6 Teacher & SENDCo).

When I was little, I wanted to be a paramedic.



## TYNDALE TIMES

TYNDALE

Friday 15th September 2023

# ATTENDANCE FOR THIS FORTNIGHT

YEAR 6

88%

YEAR 2

98%

YEAR 5

95%

YEAR 1

88%

YEAR 4

96%

**EYFS** 

YEAR 3

96%

WHOLE SCHOOL

95%

0 school days off each year 0 lessons missed

7 school days off each year

1 month off each year 100 lessons missed

Children that attend well tend to achieve well.
Not only does this lead to increased learning, but it also leads to improved self-esteem and wellbeing.

100%

98%

96%

94%

90%

80%

4 school days off each year 20 lessons missed

11 school days off each year 55 lessons missed

2 months or more off each year 200+ lessons missed TIENDANCE LADDER

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We are looking forward to hosting a Coffee Morning next Thursday 21st September at 9.15am where two members of the Peer Support Team from South Gloucestershire Parents Carers (SGPC) group are going to join us. This event is for any parent or carer, regardless of whether your child has identified special educational needs or not. The team will share information with you about the support that SGPC and other local organisations can offer. I look forward to seeing as many parents as possible! Thank you, Ms Smyth (SENDCo).



# TYNDALE TIMES

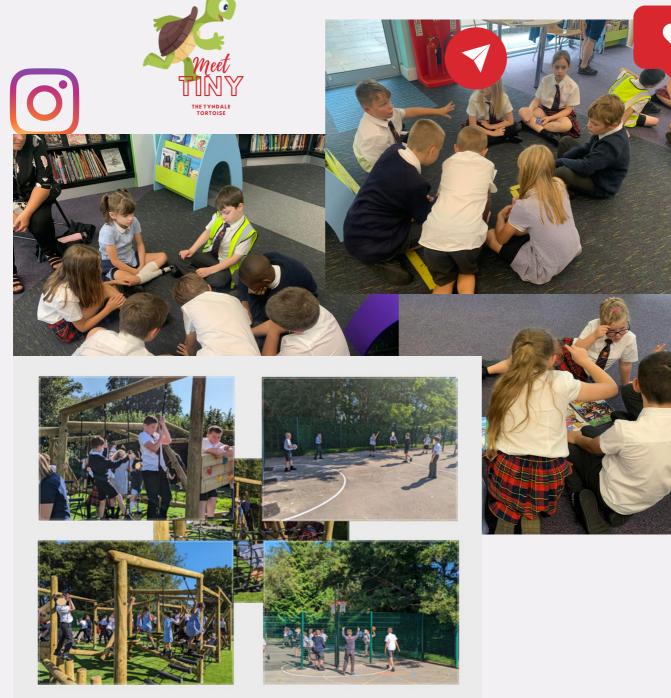
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## THIS FORTNIGHT IN PICTURES

We've had another fantastic fortnight!

Here are some snapshots to show some of the varied learning experiences...







## TYNDALE TIMES

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Come and visit us during the school day when we're open to see what makes us so special.

Book a tour and you will spend individual, valuable time with the Head or Deputy Head who will:

- GIVE YOU PERSONALISED ADVICE ON THE ADMISSIONS PROCESS
- INTRODUCE YOU TO STAFF
- GIVE YOU A FULL SCHOOL TOUR
- ANSWER ALL YOUR QUESTIONS



## SCHOOL TOUR

Anytime between September to January

#### **GET IN TOUCH TO BOOK NOW**

- **Q**01454 867 180
- admin@tyndaleprimary.co.uk
- www.tyndaleprimary.co.uk



#### VISION

When pupils leave us in Year 6, they will have acquired the seven character habits - ready, respectful, safe, ambitious, resilient, collaborative, independent.



#### MISSION



TYNDALE

## THE

# TYNDALE TIMES

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## WELCOME ALL PROSPECTIVE 2024 PARENTS AND CARERS!



Welcome to Tyndale Primary School. We are a highly aspirational, caring and welcoming school for children aged 4-11 located in Yate, South Gloucestershire. We have excellent facilities including a newly refurbished building, an extensive amount of land inclusive of playing fields, sporting areas

and multiple newly developed playgrounds. We pride ourselves on our unapologetic high standards irrespective of prior attainment, background or SEND and are committed to ensuring all pupils have the best chance of success.

To find out more about everything we do here at Tyndale Primary School, please arrange a tour and visit our website. We look forward to meeting you!



#### STAY AND PLAY SESSIONS

We will hold Stay and Play sessions in January for children to come and see the class environment and meet our EYFS staff. Follow our Facebook, Instagram or Twitter page for updates.



#### THIS IS WHAT OUR PARENTS ARE SAYING...

My child does well at Tyndale



100%

There is a good selection of after school clubs



100%

School lets me know how my child is doing



**97**%

My children learns a good range of subjects



97%

My child is happy at school



95%

Would recommend Tyndale to another parent



95%

I'm informed of what my child will learn



95%

Tyndale supports my child's wider development



94%



#### **GET IN TOUCH**

- 01454 867 180
- admin@tyndaleprimary.co.uk
- www.tyndaleprimary.co.uk
- Tyndale Primary School, Tyndale Avenue, Yate, Bristol, BS37 5EX

## BOOK A SCHOOL TOUR

Anytime between September to January



# THE TYNDALE TIMES

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# Love of Reading @ Tyndale Primary School





Child's Name	Elsie (Year 5)
Book Title and Author	Harry Potter and the Prisoner of Azkaban
Book Rating	$\star\star\star\star\star$
Review	I would 100% recommend. Great story of a boy who fought a powerful wizard servant. Unknowingly, he could have got himself into immense trouble along the way. An evil character called Serious Black was on the loose. To summarise, if you are interested in fiction books, you should definitely read this.

At Tyndale, our aim is to create a community of lifelong readers. We also want children to appreciate our rich and varied literary heritage. We have hand-selected, fiction, non-fiction and poetry texts which will introduce and immerse children in a broad range of high-quality texts. Each month, we will provide a selection of child reviews for this publication to give our children an audience.

Find out more about our curriculum and how we give our children The Best Chance of Success here:

www.tyndaleprimary.co.uk



# THE TYNDALE TIMES

TYNDALE

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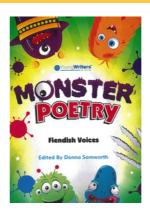
Tyndale Primary School

# Published Poetry

Our Year 4 children have had their poems published in a poetry book. We are so proud of all the work our children put into these poems. Well done!







#### Snowy

- S low and cute
- N o scaring him, he will freeze the city
- O wning him is delightful
- W e win every ice competition
- Y ou will love him as much as I do.

Niamh Stapleton (7)

Tyndale Primary School, Yate

#### Candy

- C an Candy be a superstar?
- A nyone can go far!
- N ot driving a car
- D on't cross the bar
- Y ou will get scarred!

Helena Dixon (8)

Tyndale Primary School, Yate

#### **Chocolate Sweets**

- C heer everybody up
- H elp people in need
  O ver the sky should be full of kindness
- C all for help
- O n any day, at any time
- L et other people be alone sometimes
- A s you make friends you won't be lonely
- T eachers are good to help
- E at chocolate all day
- S ell food for money
- W elcome everyone to school or home
- E very day is a piece of life
- E at and drink because it helps
- T eaching is good, teachers help you
- S ing any time and anywhere

This is what my monster Candy says.

Ricky Lee (8)

Tyndale Primary School, Yate

#### Fluffy's Friends

- M y monster has different types of friends
- O h, I love my monster so so much
- N o one doesn't not like my monster
- S ome monsters don't like Fluffy
- T omorrow is exciting to Fluffy
- E veryone likes him
- R oar! said the monster, he tries to scare people
- W ow, he is amazing!
- O MG!
- R oar! said the monster again
- L earn more at school
- D own the stairs from my monster.

Zelah Lewis (7)

Tyndale Primary School, Yate

#### **Happy World**

- M onsters can be happy or sad
- O r mad because they get annoyed
- N ever be scared if you see a monster, just face your fears
- S tay happy no matter what
- T ell an adult if you see a kind, happy and funny monster, so they can look after it
- E very day be kind
- R ead all the books about monsters if you have any
- S o fun!

Ayesha Abubakar (8)

Tyndale Primary School, Yate

#### Minston

- M ango is Minston's favourite fruit
- I ts town is called Monster Vanilla
- N o one can touch Minston
- S o if you meet Minston, say hi
- T he way he asks is too cute you will cry
- O ne of his friends is Nute
- N ute is really small and cute as well.

#### Lunaria Shield (8)

Tyndale Primary School, Yate

#### **Bull Dog**

Horrible and disgraceful
Bull Dog likes to eat people
Horrible and disgraceful
Bull Dog likes to scare people
Horrible and disgraceful
Bull Dog likes to create a problem
Horrible and disgraceful
Bull Dog likes to kill people!

#### Feso Nnaemeka (8)

Tyndale Primary School, Yate

#### Cuddle Me

Please cuddle me, I'm so sad
Please don't fight me, I'm not bad
I love being cuddled and I love children
So please cuddle me, please
Thank you for cuddling me, I may come back
Thank you so much!

#### Ethan Lear (7)

Tyndale Primary School, Yate

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## E-SCOOTERS AND THE LAW

It is against the law to ride a privately-owned electric scooter (e-scooter) on a public road or pavement. We understand that buying an e-scooter can be tempting, especially as you can buy them from many popular retailers.

#### **Current law**

You can buy an e-scooter, but you can't ride it on a UK public road, cycle lane or pavement. The only place those e-scooters can be used is on private land with the landowner's permission.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEV's), so they are treated as motor vehicles and subject to the same legal requirements, such as:

- MOT
- licensing
- tax
- insurance

As e-scooters do not have number plates, signalling ability and do not always have visible rear lights, they can't be used legally on the roads.



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#### What happens if I'm stopped by the police?

The police will advise you of the current law on using an e-scooter legally and have the powers to seize it. Alongside this you could face a fine and/or points on your driving licence as anyone riding an e-scooter, must adhere to the normal traffic laws when on the road. Once seized the e-scooter is destroyed.

#### E-scooter trials

with a view to making them legal to use on the roads. Enquire with your local authority for a trial closest to you.

#### **Further information**

Further details can be found on the following government website:

Powered transporters -GOV.UK (www.gov.uk)

