|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{E} \\ & \mathbf{Y} \\ & \mathrm{~F} \\ & \mathrm{~S} \end{aligned}$ | Matching, Sorting Objects <br> Compare Amounts, Compare Size, Mass and Capacity, Continue and Create Simple Patterns, Find, Subitise, Represent and Composition of 1, 2, 3, 1 More and 1 Less | Identify Circles and Triangles, Find, Subitise, Represent and Composition of 4, 5 1 More and 1 Less, Shapes with 4 Sides Day and Night | Find, Subitise, Represent and Composition of 0-5 <br> 1 More and 1 Less, Compare Mass and Capacity Find a Balance <br> Find, Subitise, Represent and Composition of 6,7,8 1 More and 1 Less, Odd and Even Doubles to 8 Combine 2 Groups | Explore and Compare Length and Height. <br> Talk About, Order and Sequence Time. Find, Subitise, Represent and Composition of 9 and 10 1 More and 1 Less, Explore 3D Shapes | Build Numbers, Continue Patterns beyond 10. <br> Verbal Counting beyond 20. <br> Add More <br> Take Away <br> Rotate, Manipulate, Explain, Compose and Decompose Shapes. | Explore Sharing and Grouping, Even/Odd Numbers. Build Doubles Visualise and Build Numbers, Deepen Understanding of Pattern and Relationships Represent Maps with Models Create Own Maps from Familiar Places Create Own Maps and Plans from Story Situations |
| $\begin{aligned} & \mathrm{Y} \\ & \mathrm{e} \\ & \mathrm{a} \\ & \mathrm{r} \\ & 1 \end{aligned}$ | - Number: Plac - Number: Addition and <br> - Geom | (within 10) raction (within 10) hape | - Number: <br> - Number: Additi <br> - Number: <br> - Measurem <br> - Measure | Value (within 20) <br> Subtraction (within 20) <br> Value (within 50) <br> ength and Height <br> Mass and Volume | - Number: Multip <br> - Numb <br> - Geometry: Po <br> - Number: Place <br> - Measuremen | cation and Division Fractions ion and Direction Value (within 100) Money and Time |
| $Y$ Y a r 2 | - Number <br> - Number: Addit <br> - Geom | Value Subtraction hape |  | nt: Money ation and Division ngth and Height Capacity, Temperature |  | Fractions <br> ment: Time <br> istics <br> ion and Direction |
| $\begin{aligned} & \mathrm{Y} \\ & \mathrm{e} \\ & \mathrm{a} \\ & \mathrm{r} \\ & 3 \end{aligned}$ |  | Value <br> Subtraction <br> and Division (A) | - Number: Mu <br> - Measurem <br> - Num <br> - Measurem | ion and Division (B) gth and Perimeter ractions (A) ass and Capacity |  | ractions (B) <br> Money and Time <br> ry: Shape <br> istics |
| $\begin{aligned} & \mathrm{Y} \\ & \mathrm{e} \\ & \mathrm{a} \\ & \mathrm{r} \\ & 4 \end{aligned}$ | - Numbe <br> - Number: Addi <br> - Measu <br> - Number: Multipli | Value <br> Subtraction <br> : Area <br> and Division (A) | - Number: Multi <br> - Measureme <br> - Num | ion and Division (B) gth and Perimeter Fractions ecimals (A) | Number - Measuremen <br> - Geom - St <br> - Geometry: | Decimals (B) <br> Money and Time <br> ry: Shape <br> istics <br> ion and Direction |
| $\begin{aligned} & \mathrm{Y} \\ & \mathrm{e} \\ & \mathrm{a} \\ & \mathrm{r} \\ & 5 \end{aligned}$ | - Number <br> - Number: Addi - Number: Multipli <br> - Number | Value d Subtraction and Division (A) ons (A) | Number: Mu <br> - Num <br> - Number: D <br> - Measurem | ion and Division (B) actions (B) and Percentages rimeter and Area stics | $\bullet$ Geom <br> - Geometry: Pos <br> - Number <br> - Number: N <br> - Measurement: Conv | ry: Shape <br> ion and Direction <br> Decimals <br> ative Numbers <br> rting Units and Volume |
| $\begin{aligned} & \mathrm{Y} \\ & \mathrm{e} \\ & \mathrm{a} \\ & \mathrm{r} \\ & 6 \end{aligned}$ | - Number: Place Value <br> - Number: Four <br> - Operations | - Number: Fractions (A) <br> - Number: Fractions (B) <br> - Measurement: <br> - Converting Units | - Number: Ratio <br> - Number: Algebra <br> - Number: Decimals | - Number: Fractions, - Decimals and Percentages <br> - Measurement: Area, <br> - Perimeter and Volume <br> - Statistics | - Geometry: Shape - Geometry: Position and - Direction | - Themed Project <br> - Consolidation <br> - Problem Solving |

