



# THE TYNDALE TIMES

Friday 13th October 2023

## Headship Team Update



This is the last newsletter of the term and what an incredibly busy term it has been. We are very proud of all our children and staff that continue to amaze us everyday. Over the past two weeks, children have performed in the Harvest Festivals - we were blown away by the great singing, speaking, and dancing. Children wrote poems and shared them with parents and carers - thank you to parents and carers that were able to attend this event. This week was Children's Mental Health Awareness Week. We had an assembly on this year's focus which was Connectedness. We explored how we connect with those around us ensuring we all see the benefits of speaking out, talking about our worries and feeling connected to others.



At Tyndale, everyday, children start with their Class Family Time where they connect with one another through a game, dance or song, share their Wish Wells and Celebrations and participate in a breathing activity.

Next week is the last week of term where we celebrate our achievements through our End of Term Reward day, Celebration Ceremony and Good Vibes Discos. Parents and carers of children that have been nominated to receive an award at the End of Term Celebration Ceremony will be contacted.

We have put together the Term Two Key Dates Document for you to view to see what events we have booked for Term Two. There are a number of trips taking place to provide our children with a broad range of experiences and opportunities which will significantly improve their learning within the classroom. We would like to remind parents and carers that the total cost of trips each year will not exceed £70. Should you be concerned that the cost of a trip may be unmanageable, please get in contact with the office. Term two after-school clubs are now live on our website for booking with a range of sports clubs, a cooking club, and a film club.



## Important News



Digital Phonics Books - We have launched our Digital Phonic E-Books for children to access at home. Teachers have ensured all children have an account and will be assigned two new books at their level each week. This is in addition to the physical book children will take home with them. We know reading is one of the most important things for your child and we really appreciate you working with us by supporting your child to read at home each day. If you require any support with this, please speak with the class teacher or Ms Vaughan (our English leader).



## DATES FOR YOUR DIARY



**Term 2 Key Dates Document is accessible [here](#).**

**Whole School Theme Day** - Wednesday 18th October 2023

**KS1 Good Vibes Disco** - Wednesday 18th October 2023 at 15:30-16:15

**KS2 Good Vibes Disco** - Wednesday 18th October 2023 at 16:30-17:15

**End of Term Reward** - Thursday 19th October 2023

**Nasal Flu Immunisations** - Friday 20th October 2023

**Celebration Ceremony** - Friday 20th October 2023 at 09:15-09:45 - **parents/carers by invitation only**

**Last Day of Term** - Friday 20th October 2023

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## AWARDS

### Learning Heroes

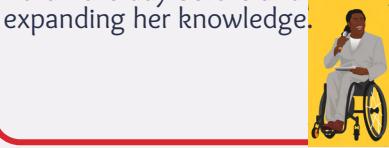
Awarded by our Deputy Headteacher, Mr Crouch.



#### Ambitious Ade

W5 - Gracie - Y6  
for writing a great biography on Ariana Grande, ensuring she had correct punctuation and spellings.

W6 - Millie - Y4  
for going above and beyond in her learning, trying to always be better than the day before and expanding her knowledge.



#### Collaborative Katherine

W5 - Marta - Y2  
for supporting her peers when editing their writing

W6 - Curtis - Y1  
for supporting his peers in the talk partner tasks in mathematics.



#### Resilient Richard

W5 - Ethan - Y4  
for being brave and independent during our harvest festival and overing large audiences.

W6 - Jeremy - Y2  
for not giving up when he finds a maths activity tricky.



#### Independent Ida

W5 - Arthur - Y1  
for independently writing his name on his finished piece of work.

W6 - Mia - Y5  
for working hard all week whilst her partner has not been in school making sure every second counts!



#### Governor's Award

##### Artur - Year 3

For always stretching and challenging yourself in lessons to be the best version of yourself.

#### Challenge



#### Dojo Champions

Well done for earning the most Class Dojos!

R -  
Y1 - Jacob and Violet  
Y2 - Chizi and Jeremy  
Y3 - Maddie and Tadiwa  
Y4 - Tobias and Gabriella  
Y5 - Brooke and Esmae  
Y6 - Alcino



#### Reading Rockstars

For demonstrating that they love reading as much as we do!

##### R -

Y1 - Edward and Yusuf  
Y2 - Benji and Alessia  
Y3 - Bailey and Tadiwa  
Y4 - Jacob and Millie  
Y5 - Daria and Grace  
Y6 - Michaela



thank  
you



#### Stars of the Week

Awarded by our Headteacher, Ms Parkhouse.

Bebe

Lola

Kris

Mason

Oliver

Franklin

Edith

Zian

Leihla

Maks

Alex

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TYNDALE

PRIMARY SCHOOL

## CLASS UPDATES

### RECEPTION



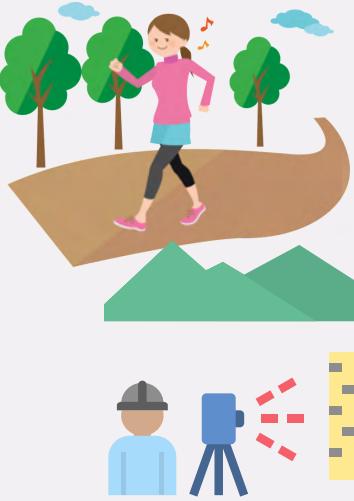
What a few weeks Reception have had! They practised so hard for the Harvest Festival and put on an amazing performance for their adults! They also performed their first ever poem for their adults and have since started to learn another this week: Wise old owl. In maths they have been learning all about sorting and comparing. Phonics is moving at quite a quick pace this term and Reception are starting to sound and blend all by themselves...amazing work Reception.

### YEAR 1



Year 1 has had a busy few weeks! They were able to learn a poem and perform this in front of an audience, remembering to speak loudly and clearly into the microphone for everyone to hear. In Geography, they have been learning about directions and have explored moving forwards, backwards, left and right. Keep up the hard work Year 1!

### YEAR 2



It has been another busy few weeks in Year 2! They have impressed everyone with their narrative writing of Little Red using expanded noun phrases to make it very descriptive. In Geography they have completed their fieldwork by going on a walk of the local area to compare the amount of litter around and in our school. Our Eco-Warrior ambassadors will now be advising their team to make no littering posters for the local areas. Keep it up Year 2!

### YEAR 3

Year 3 have had such an incredible fortnight! They have used so much resilience in their narrative writing for English and their stories are coming along beautifully. In maths they have moved onto their addition and subtraction with exchange which they are showing great ambition in. Keep up the amazing learning year 3!



### YEAR 4

Year 4 has used lots of resilience and independence in the last few weeks! They have been creating a Non-Chronological report about Ancient Rome using lots of different language features. They have also been working really hard in Math, persevering to add and subtract 4 digit numbers with exchanges. In Art, they have designed and created Amphoras which were used in the Roman era. They have done some fantastic learning, keep it up!

### YEAR 5

Year 5 have had a fantastic fortnight and have been very busy. In science they have been learning about how there are both reversible and irreversible changes in everyday life. They have shown a fantastic attitude to their learning in all subjects, and have impressed me with their hard work everyday. Keep up the good work Year 5!

### YEAR 6

Year 6 has had a busy fortnight. They have thoroughly enjoyed their last 2 swimming lessons of the term, and are already asking lots of questions about when they will be going next (next term)! The children have spent a great deal of time learning the formal method of long division, showing outstanding resilience and ambition during these lessons. Keep it up Year 6!

### Staff Shout Out

Ms Bridson (Safeguarding Officer)

For making a great start in your new role as Safeguarding Officer.



THANK  
YOU!

### Staff Fun Fact

This fortnight's fun fact is about Ms Bisset (Year 2 Teacher).



I used to be a ballroom and freestyle dancer competing every weekend in the North West.



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## ATTENDANCE FOR THIS FORTNIGHT

YEAR 6	97% 	YEAR 2	87%
YEAR 5	88%	YEAR 1	87%
YEAR 4	95%	YEAR R	93%
YEAR 3	88%	WHOLE SCHOOL	91%

0 school days off each year  
0 lessons missed

100%

7 school days off each year  
35 lessons missed

98%

4 school days off each year  
20 lessons missed

1 month off each year  
100 lessons missed

96%

11 school days off each year  
55 lessons missed

Children that attend well tend to achieve well.  
Not only does this lead to increased learning, but it also leads to improved self-esteem and wellbeing.

94%

2 months or more off each year  
200+ lessons missed

90%



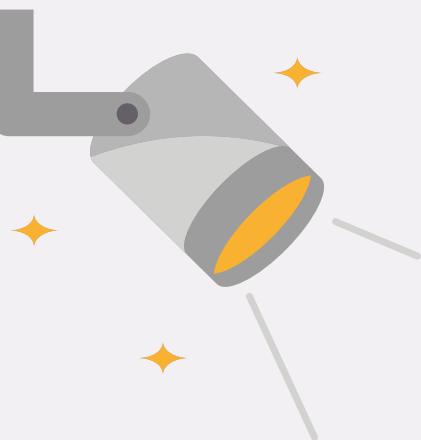
ATTENDANCE LADDER

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## SPOTLIGHT ON SEND



Did you know that you can find support on our school website? We have a sleep toolkit, autism parenting toolkit, parent support for children with SEND and an ADHD article published by one of our Tyndale parents! You can find this support under the '**Parents**' section on our school website.

We are now coming to the end of our first term; if you'd like to speak to our SENDCo Ms Smyth about concerns related to your child at Tyndale, please talk to the main office about arranging an appointment.

## ACADEMIC CURRICULUM

This term, children are learning the themes below. Our academic curriculum is knowledge-based and Science, History, Geography, Art, and Design Technology are taught through themes.



Year Reception - All About Me



Year One - Who Am I?



Year Two - The World Around Us



Year Three - Prehistoric World



Year Four - Ruthless Romans



Year Five - Tombs, Temples and Tourists

Year 6 - Evolution and Environment

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## THIS FORTNIGHT IN PICTURES

We've had another fantastic fortnight!

Here are some snapshots to show some of the varied learning experiences...



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Free

## Exciting News

Term 2

## After-School Clubs

Term 2 after-school clubs are now available on our website to book.



Please make sure you book as soon as you can to avoid disappointment.



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**THINKING ABOUT FINDING THE  
RIGHT SCHOOL FOR YOUR CHILD?**

**SEPTEMBER 2024**

We don't need to hold an  
Open Day to show off...

*Tyndale is the show!*

Come and visit us during the school day when we're open to see what makes us so special.

Book a tour and you will spend individual, valuable time with the Head or Deputy Head who will:

- ▶ **GIVE YOU PERSONALISED ADVICE ON THE ADMISSIONS PROCESS**
- ▶ **INTRODUCE YOU TO STAFF**
- ▶ **GIVE YOU A FULL SCHOOL TOUR**
- ▶ **ANSWER ALL YOUR QUESTIONS**



*Give your child the*  
**BEST CHANCE  
OF SUCCESS**



**BOOK A  
SCHOOL  
TOUR**

**Anytime between  
September to  
January**

**GET IN TOUCH TO BOOK NOW**

📞 **01454 867 180**

✉️ [admin@tyndaleprimary.co.uk](mailto:admin@tyndaleprimary.co.uk)

🌐 [www.tyndaleprimary.co.uk](http://www.tyndaleprimary.co.uk)



## VISION

When pupils leave us in Year 6, they will have acquired the seven character habits - ready, respectful, safe, ambitious, resilient, collaborative, independent.



## MISSION

Our mission at Tyndale, is to give every child the **best chance of success**.

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## WELCOME ALL PROSPECTIVE 2024 PARENTS AND CARERS!

*Give your child the*  
**BEST CHANCE  
OF SUCCESS**



Welcome to Tyndale Primary School. We are a highly aspirational, caring and welcoming school for children aged 4 – 11 located in Yate, South Gloucestershire. We have excellent facilities including a newly refurbished building, an extensive amount of land inclusive of playing fields, sporting areas

and multiple newly developed playgrounds. We pride ourselves on our unapologetic high standards irrespective of prior attainment, background or SEND and are committed to ensuring all pupils have the best chance of success.

To find out more about everything we do here at Tyndale Primary School, **please arrange a tour and visit our website.** We look forward to meeting you!



### STAY AND PLAY SESSIONS

We will hold Stay and Play sessions in January for children to come and see the class environment and meet our EYFS staff. Follow our Facebook, Instagram or Twitter page for updates.



### THIS IS WHAT OUR PARENTS ARE SAYING...

My child does well at Tyndale



100%

There is a good selection of after school clubs



100%

School lets me know how my child is doing



97%

My children learns a good range of subjects



97%



My child is happy at school



95%

Would recommend Tyndale to another parent



95%

I'm informed of what my child will learn



95%

Tyndale supports my child's wider development



94%

### GET IN TOUCH

01454 867 180

admin@tyndaleprimary.co.uk

www.tyndaleprimary.co.uk

Tyndale Primary School, Tyndale Avenue, Yate, Bristol, BS37 5EX

**BOOK A SCHOOL TOUR**

Anytime between September to January



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## CAR SEATS



### What do child car seats do?

They protect your precious cargo from injury in a collision, ensure the child is comfortable and is secure in the vehicle. That's why it's important the seat is correctly fitted and the child is also correctly fitted in the seat. Unfortunately a large percentage of child restraints are fitted incorrectly.

- An unrestrained child could be killed in an impact at speeds as low as 5mph.
- A properly restrained child is 3 times less likely to sustain a head injury in a collision.
- In a collision at 30mph an unrestrained child would hit the front seat, and anyone in it, with a force between 30 and 60 times their own body weight.

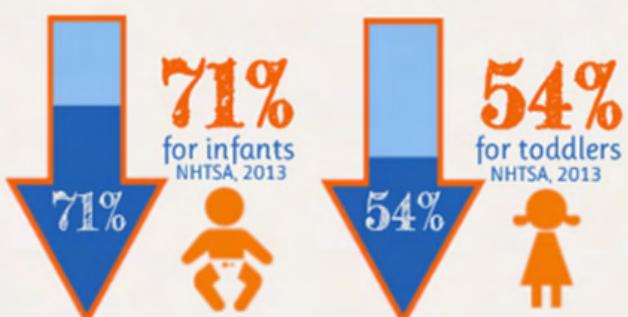
**Children must use a child car seat until they're 12 years old or 135 centimetres tall, whichever comes first.**

Children over 12 or more than 135cm tall must wear a seat belt.

You can choose a child car seat based on your child's height or weight.

### THE GOOD NEWS

Child safety seats can reduce fatalities by



Belt-positioning booster seats lower the risk of injury to children aged 4-8 years by **45%** compared with the use of seat belts alone Arbogast, 2009



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## SAFETY FIRST

### CAR SEATS - EXPLAINED



#### Rearward-facing baby seats\*

Group 0: for babies up to 10 kgs (22 lbs) roughly from birth to 6-9 months, or Group 0+: for babies up to 13kg (29lb) roughly from birth to 12-15 months.

\* Rearward-facing baby seats **MUST NOT** be used in a passenger seat with an active frontal airbag - it's illegal.

#### Forward-facing child seat

Group 1: for children weighing 9-18 kgs (20 - 40 lbs) roughly from 9 months - 4 years.



#### Booster seats\*

Group 2: for children weighing 15 - 22 kgs (33- 48lbs) roughly 4 to 6 years.

\* Only move your child to a booster seat once they have exceeded the maximum weight of the child seat or the top of their head is higher than the top of the seat



#### Booster cushions

Group 3: for children weighing 22 - 36 kgs (48- 79lbs) roughly 6 - 11 years.



## SEATBELT SHERIFF'S SAFETY SALOON

**95 ALIVE**

The York & North Yorkshire Road Safety Partnership



#### Seat belt legislation - The facts

The regulations governing the wearing of seatbelts in cars, vans and goods vehicles have applied since 2006.

The changes relate specifically to children and how they are secured in your vehicle.

A message to all my Deputies.....

"Keep yourselves safe and remind all drivers and passengers that you must wear a seatbelt every single time."

	Front Seat	Rear Seat	Who is responsible?
Driver	Seat belt must be worn if available		DRIVER IS RESPONSIBLE
Child under 3 years of age	Correct child restraint must be used	Correct child restraint must be used, if one is not available in a licensed taxi/private hire vehicle, may travel unrestrained	DRIVER IS RESPONSIBLE
Child from 3rd birthday up to 135cms in height (approx 4ft 5in) (or 12th birthday, whichever they reach first)	Correct child restraint must be used	Correct child restraint must be used where seat belts fitted. Must use adult belt in rear seat if correct child restraint not available <ul style="list-style-type: none"> <li>* In a licensed taxi or private hire vehicle</li> <li>* For a short distance in an unexpected necessity</li> <li>* If two occupied child restraints prevent fitting of a third</li> <li>* A child 3 years and over may travel unrestrained in the rear seat of a vehicle if seat belts are not fitted in the rear</li> </ul>	DRIVER IS RESPONSIBLE
Child 12 or 13, or over 135cms (approx 4ft 5in) in height	Adult seat belt must be worn if available	Adult seat belt must be worn if available	DRIVER IS RESPONSIBLE
Adult passengers	Seat belt must be worn if available	Seat belt must be worn if available	PASSENGER IS RESPONSIBLE