

# THE TYNDALE TIMES

Issue 43



Friday 2nd February 2024

## Headship Team Update



As we near the half term break, we'd love to update you on some developments happening.



We are excited to announce that Ms Smyth will be coordinating the launch of two sensory rooms being built at Tyndale. Sensory rooms

provide a safe and supportive space for pupils to escape the potentially overwhelming environment of a busy classroom. This encourages pupils to succeed socially and academically and can provide them with tools and coping skills to learn more effectively. There will be timetabled access to one in both key stage buildings and we will send pictures of these once they are completed and in use.



In addition to the sensory rooms, we are also developing a classroom in the KS1 building that will serve as a multipurpose area. We intend to use this space for external agencies to support our pupils with activities such as social stories, play therapy and mentoring. It might also be used for additional interventions being taught. We are yet to decide on a name for this space and welcome suggestions!



We hope that you all have a well earned rest over half term! If you feel you might need support over half term, please come and see us now so we can put this in place for you in plenty of time.

**SUPPORT**

## Important News

Term 4 Clubs now available to book online [here](#).



## DATES FOR YOUR DIARY



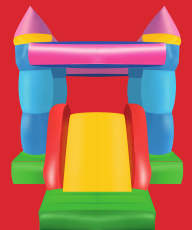
Term 3 Key Dates Document is accessible [here](#).



Term 4 Key Dates will be published shortly.

Tuesday 6th February 2024 - Safer Internet Day Activity

Thursday 8th February 2024 - End of Term Reward



Friday 9th February 2024 at 09:15-09:45 - Celebration Ceremony - parents/carers by

invitation only



Friday 9th February 2024 - Last day of Term

# THE TYNDALE TIMES

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## AWARDS

### Learning Heroes

Awarded by our Deputy Headteacher, Mr Crouch.

#### Ambitious Ade

W4 - Anaya - Y6

For asking how to improve her writing in English lessons, wanting to produce the best piece of work

W5 - Hallie - YR

For always asking if she can help me get ready for the day - organising my phonics cards, tidying



#### Collaborative Katherine

W4 - Archie - Y5

For being a role model in supporting his new classmate to feel settled in his new school

W5 - JJ - Y3

For sharing some great ideas for his team in Learning for life challenges



#### Resilient Richard

W4 - Violet - Y1

For showing resilience and determination to succeed in her learning, particularly in reading.

W5 - Harry - Y3

For using resilience in his times tables, not giving up when he finds a table times challenging, practising every night and going above and beyond.



#### Independent Ida

W4 - Luna - YR

For completing all of the classroom challenges completely independently without even a prompt.

W5 - Lilly - Y2

For independently using the STS, story map, the working wall and her target card to help her ensure she produces her best work. Great work Lilly!



#### Governor's Award

Nicole - Year 6

For striving to achieve 40/40 on her times tables practice each day

$2 \times 2 =$



#### Dojo Champions

Well done for earning the most Class Dojos!

R - Maya and Kayden  
Y1 - Fatima and Yusuf  
Y2 - Lilly & Alessia  
Y3 - Kris and Artur  
Y4 - Leo and Dante  
Y5 - Percy and Callan  
Y6 - Gracie and Nicole



CHAMPION

#### Reading Rockstars

For demonstrating that they love reading as much as we do!

R - Sidratul and Daniel  
Y1 - Jacob and Aida  
Y2 - Jaxon & Henry  
Y3 - Aimal  
Y4 - Ethan L and Leihla  
Y5 - Skyla and Martha  
Y6 - Alex and Alcino



## Stars of the Week

Awarded by our Headteacher, Ms Parkhouse.

Caleb

Kali

Sebbie

Adam

Mya

Millie

Brooke

Jaelyn

Andrew

Ava

Rose

Maddie

Ricky L

Alfie T



Friday 2nd February 2024

## CLASS UPDATES

### RECEPTION

5

Reception have been amazing at their maths learning the last 2 weeks, finding ways to make 5 and looking at what is heavier, lighter or the same. They have been writing lists for their feasts with George and the Dragon and are loving our castles theme this term. In PE they have been using the balancing and climbing equipment and have shown how collaborative they are by working in teams. Well done Reception.

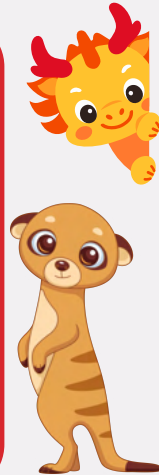


### YEAR 1

Year 1 has had a fabulous few weeks. They have enjoyed visiting the Heritage Centre to learn about the past and have also located Yate on a map. In writing, they have continued to learn 'Meerkat Mail', successfully performing their stories in front of an audience and rewriting it in their own words. It has been a joy to see so many children remembering to use their sounds and the correct punctuation in their sentence writing.

### YEAR 2

Year 2 have been so excited this week as they move to their English unit - instructions. They are currently planning instructions to trap a dragon as they believe a dragon has stolen something they have made! In Maths they have impressed me with their knowledge of 2D and 3D shape names and are learning to count the faces and edges of 3D shapes. In science they have continued to learn about lifecycles and in history they are learning about Sacagawea and her expedition with Michael Collins.



### YEAR 3

Some big changes have been happening in year 3 over these last few weeks! They have officially completed their second unit of multiplication and division and are now learning all about length and measurement. They're having a great time measuring things in the classroom! In English they are working really hard on creating their own legends. They are looking amazing so far!



### YEAR 4

Year 4 has been using some fantastic language features in their English writing. They have been creating a character description about the Grand High witch using similes, metaphors and expanded noun phrases. They have also moved on to measurement in math, looking at when you would use different measurements. In Science, Year 4 has been looking at digestion and how our bodies digest food and the function of different parts of our body. In PE, they have been creating dances to a beat of 8.



### YEAR 5

Year 5 has had a fantastic few weeks and have been very busy. They enjoyed a trip to Yate Academy to watch their production of Matilda. They have also been enjoying our music lessons with Hannah and are beginning to play different notes on a french horn. Keep up the good work Year 5, well done!



### YEAR 6

Year 6 have thoroughly enjoyed challenging themselves in their new Maths unit, Decimals. They have used resources such as Place Value mats to help them. They have also thought about the importance of migration and how migrants can bring with them a good skill set to benefit the country they are moving to. Keep it up Year 6!

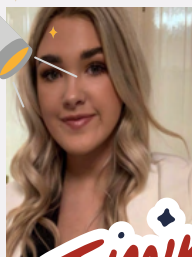


### Staff Shout Out

Ms Hyndman (Year 4 Teacher)

For organising incredible sporting events for our children across the whole school and always being a great teacher to your class.

Thank you Ms Hyndman!

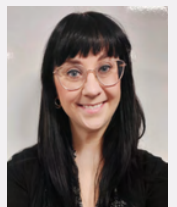


THANK YOU!

### Staff Fun Fact

Ms Cox (Year R Teacher).

Before becoming a teacher, I was a photographer at a family studio. Newborn photography was my favourite!



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## ATTENDANCE FOR THIS FORTNIGHT

**YEAR 6** 91%

**YEAR 2** 94%

**YEAR 5** 90%

**YEAR 1** 95% 

**YEAR 4** 94%

**YEAR R** 91%

**YEAR 3** 92%

**WHOLE SCHOOL** 93%

0 school days off  
each year  
0 lessons missed

100%



7 school days off  
each year  
35 lessons missed

98%

4 school days off  
each year  
20 lessons missed

96%

94%

11 school days off  
each year  
55 lessons missed

1 month off each year  
100 lessons missed

90%

80%

2 months or more  
off each year  
200+ lessons missed

Children that attend well  
tend to achieve well.  
Not only does this lead to  
increased learning, but it  
also leads to improved  
self-esteem and wellbeing.

ATTENDANCE LADDER



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TYNDALE  
PRIMARY SCHOOL

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## SPOTLIGHT ON SEND

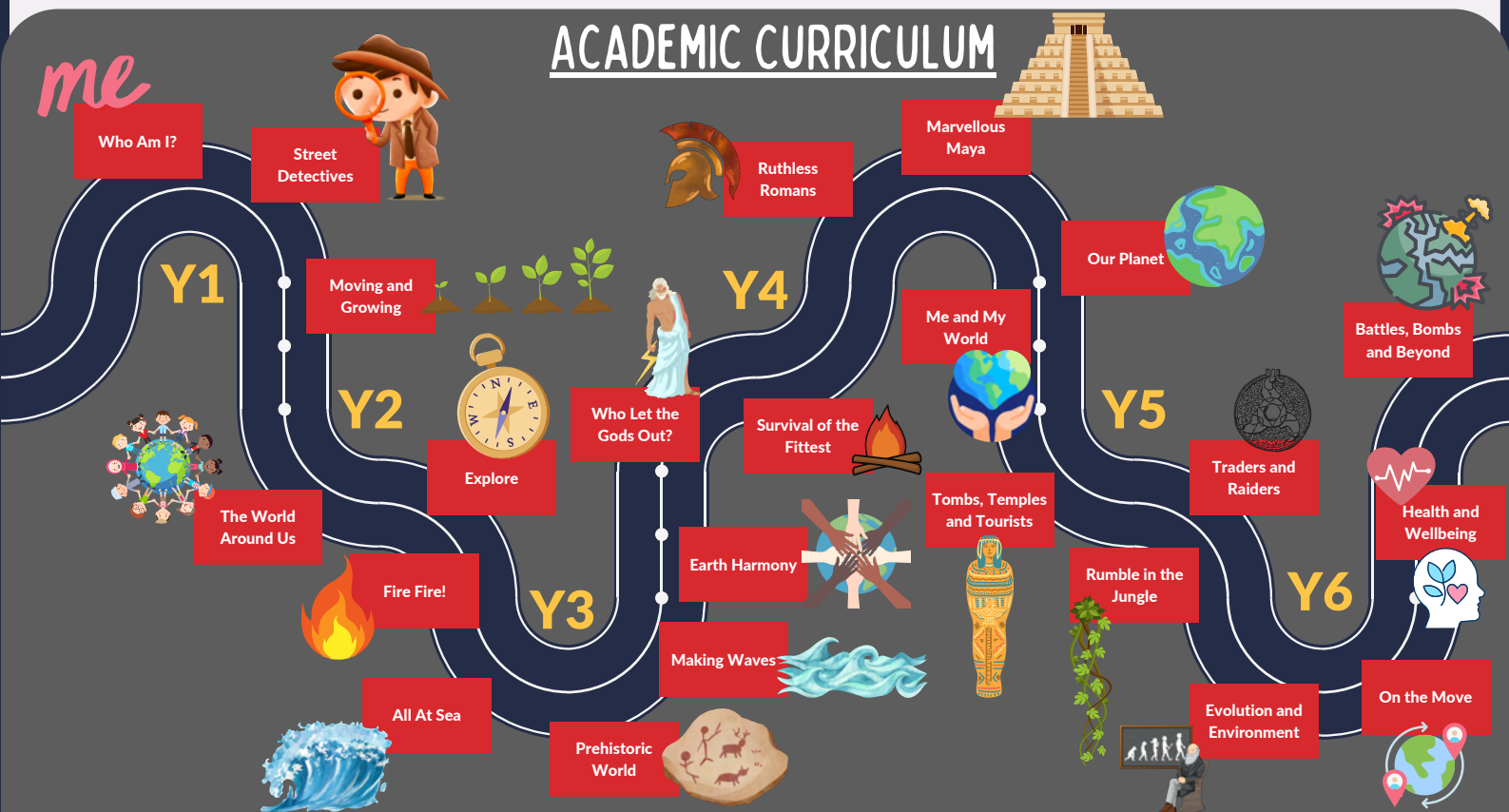


South Glos Parents Carers group offer a variety of online and in-person groups which you may be interested in:

<https://www.eventbrite.co.uk/o/south-glos-parent-carers-33451038563>



## ACADEMIC CURRICULUM



In term four, children are learning the themes below. Our academic curriculum is knowledge-based and Science, History, Geography, Art, and Design Technology are taught through themes.



Year Reception - Growing

Year One - Street Detectives

Year Two - Fire Fire!



Year Three - Earth Harmony

Year Four - Our Planet

Year Five - Traders and Raiders

Year Six - Health and Wellbeing



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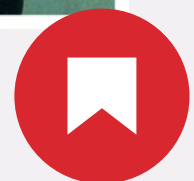
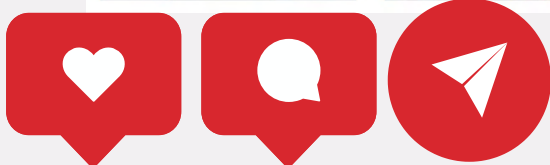
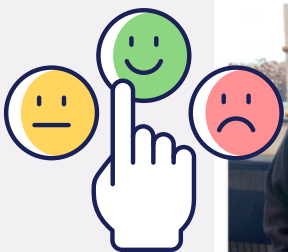
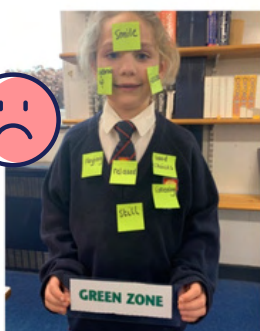
## THIS FORTNIGHT IN PICTURES

We've had another fantastic fortnight!

Here are some snapshots to show some of the varied learning experiences...



# SHOW





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalcollege.com](https://nationalcollege.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

'Persuasive design' refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

### WHAT ARE THE RISKS?

#### POTENTIAL ADDICTION

In the digital world, persuasive design can make certain activities more addictive and harder to walk away from: some people may begin to feel anxious or irritated without access to their device or their favourite app, for example. It can also often leave users feeling isolated, as – if they spend most of their time on social media – they may start to find it difficult to talk to other people in real life.

#### MENTAL HEALTH CONCERNS

Scrolling online or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of news stories (many of them negative), images and influencers' posts can create sensations of unease, uncertainty and FOMO (fear of missing out). Young people can get so immersed in this environment that they become less likely to spot misleading posts.

#### PROLONGED SCROLLING

Social media can draw any of us – regardless of age – into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This aimless scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

#### SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and exhausted.

#### COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their game, could spend quite a sizeable sum very quickly indeed.

#### PHYSICAL CONSEQUENCES

Hours spent sitting and scrolling means far less time moving around and getting exercise: hardly ideal for a young person's physical health. Additionally, prolonged exposure to the light given off by a phone's screen can lead to eye fatigue and discomfort, especially if viewing it in the dark. Extended phone use before bed can also impact on sleep quality, affecting mood and energy levels over the following days.

## Advice for Parents & Carers

#### ESTABLISH LIMITS

Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

#### NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive apps – can help prevent your child from being reeled back into the online world.

#### ENCOURAGE MINDFULNESS

Acknowledging any addiction is key in overcoming it – and compulsive scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest, open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media aimlessly or habitually open it up whenever they have a spare moment.

#### MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt young people to ask themselves if they're learning anything or benefiting from this activity – or if they're wasting their time. Taking a step back can sometimes help us to see things more clearly.

### Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College

NOS National Online Safety  
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 31.01.2024



Friday 2nd February 2024



## RHS School Gardening Awards



Congratulations

### Tyndale Primary School

- You understand the benefits of gardening.
- Your growing space is accessible.
- You have started gardening.



Date: Wednesday, 03 January 2024

*Alana Cama*

**Alana Cama**  
Schools and Groups  
Programme Manager, RHS

*Clare Matterson*

**Clare Matterson CBE**  
Director General, RHS





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BOOK  
NOW

Free

*Exciting News*

Term 4

## After-School Clubs

Term 4 after-school clubs are now available on our website to book.

Please make sure you book as soon as you can to avoid disappointment.



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## Relaxed Youth Sessions



Starting from  
9th Feb 2024!

**Fridays 7pm-8:30pm  
At Armadillo Youth Cafe**



**FREE YOUTH SESSIONS FOR PEOPLE AGED 11 TO 15 YRS  
OLD, WHO FIND BUSY ENVIRONMENTS CHALLENGING!**

**RELAXED SESSIONS PROVIDE A CALM ATMOSPHERE,  
WHERE YOU CAN SOCIALISE, TAKE PART IN ACTIVITIES,  
ENJOY A TREAT FROM OUR CAFÉ, OR JUST SIT BACK &  
RELAX SOMEWHERE DIFFERENT!**

**NO BOOKING REQUIRED, JUST DROP BY AND SAY HI!**



Armadillo, Station Road, BS37  
4FW Tel:01454 869 441  
Info@yatearmadillo.co.uk  
www.yatetowncouncil.gov.uk





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**DISCOUNTS  
AVAILABLE**

**bourne**  
FOREST SCHOOL

**Our popular Holiday Club is back this half term!**

Thursday 15 & Friday 16 February  
9am-3pm @Tynings Primary School

Suitable for primary school age children with  
snacks and drinks available.  
Bring your own lunch.

**Bookings Now  
Open**

FOR MORE INFORMATION, VISIT OUR WEBSITE:  
[WWW.BOURNEFAMILYPROJECT.ORG](http://WWW.BOURNEFAMILYPROJECT.ORG)





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**SOCCER SHOOTERS AND YATE UNITED FC ARE  
EXCITED TO BE RUNNING A GIRLS ONLY FREE  
FOOTBALL TASTER SESSION!**



**THIS HOUR IS ALL ABOUT FUN, REGARDLESS OF  
ABILITY AND EXPERIENCE. THE SESSION IS FOR  
GIRLS IN SCHOOL YEARS 2 TO 6 AND WILL BE RUN BY  
THE AWESOME COACH POPPY!  
TO BOOK PLEASE EMAIL  
INFO@SOCCERSHOOTERS.COM AND KINDLY GIVE  
YOUR DAUGHTER'S FULL NAME, DATE OF BIRTH AND  
YOUR CONTACT NUMBER.**



**SATURDAY 3RD FEBRUARY**

11AM - NOON



**YATE ACADEMY**

Sundridge Park,  
Yate BS37 4DX



INFO@SOCCERSHOOTERS.COM  
YATEUNITEDFC.CO.UK



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Chipping Sodbury Library  
Partnership



*By the*

## Riverbank

**FREE Children's Craft Session with lots of  
things to make and do.**

**Waters Room, Old Grammar School,  
Chipping Sodbury**

**Wednesday 14th  
February**

**Sessions at 10.00am  
and 11.15am**



**Sessions are FREE but booking is required. Book in person  
in the library or call us on 01454 864 772 during opening  
hours before 9th Feb. All Children must be  
accompanied by an adult. Suitable for children aged 4 to  
10 years old.**



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**For children in Reception - Year 7**



## **FEBRUARY FOOTBALL CAMP**



**Monday 12th - Friday 16th February**  
**9:00am - 3:30pm**  
**@ Chipping Sodbury School**  
**(Bowling Road, BS37 6EW)**

**£18.00**

PER DAY  
FOR ALL  
5 DAYS

**£20.00**

PER DAY  
FOR ANY  
2 DAYS

**£22.00**

PER DAY  
FOR ANY  
SINGLE DAY

To book a camp day, visit:  
**[www.proformance-coaching.co.uk](http://www.proformance-coaching.co.uk)**  
or contact us:  
**[info@proformance-coaching.co.uk](mailto:info@proformance-coaching.co.uk)**



EARLY DROP OFFS AND LATE PICK UPS ARE AVAILABLE TO BOOK  
EMAIL **[info@proformance-coaching.co.uk](mailto:info@proformance-coaching.co.uk)** TO BOOK & PAY



# THE TYNDALE TIMES

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Friday 2nd February 2024

## CALLING ALL SUPERHEROES

CHECK OUT OUR  
DISCOUNTS  
& PROMOTIONS



Boys & Girls welcome. 5 – 12 Years Old

Complete all the Challenges and...

# A BECOME SUPERHERO

BOOK NOW



**£21.50**  
per child, per day



COMING TO...

## FEBRUARY 2024

**MON 12TH** – Longwell Green

**WEDS 14TH** – Frampton

**THURS 15TH** – Winterbourne

**FRI 16TH** – Chipping Sodnury



## A HOLIDAY CLUB VENUE NEAR YOU

[www.swiftsportscoaching.co.uk](http://www.swiftsportscoaching.co.uk)



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**TYNDALE**  
PRIMARY SCHOOL

Friday 2nd February 2024



## February 2024 Half Term Holiday Club

*Action Packed Sports & Theme Days for children aged 5 - 12 years old*

### Pancake Party Day

Pancake Races  
Pancake Flipping  
Pancake Decorating



### Dates

Monday 12th Feb  
Tuesday 13th Feb  
Wednesday 14th Feb  
Thursday 15th Feb  
Friday 16th Feb

### Venues

St John's Mead (Chipping Sodbury)  
St Michael's (Winterbourne)  
Watermore (Frampton Cotterell)  
Longwell Green

### Superhero Day



Check out our  
Discounts  
& Promotions

### Princess Day



From  
**£16.25**  
10% sibling Discount

**To Book - scan the code**

Tel: 07537 991 991

Email: [bookings@swiftsportscoaching.co.uk](mailto:bookings@swiftsportscoaching.co.uk)





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## PRINCESS DAY

*Coming to a holiday club venue near you*



## FEBRUARY 2024 HOLIDAY CLUB

MONDAY 12TH FEB - CHIPPING SODBURY

WEDNESDAY 14TH FEB - WINTERBOURNE

THURSDAY 15TH FEB - FRAMPTON COTTERELL

FRIDAY 16TH FEB - LONGWELL GREEN



**BOOK NOW**  
**£21.50**  
PER CHILD, PER DAY

[WWW.SWIFTSPOORTSCOACHING.CO.UK](http://WWW.SWIFTSPOORTSCOACHING.CO.UK)

CHECK OUT OUR  
DISCOUNTS  
& PROMOTIONS

**GIRLS & BOYS  
WELCOME**  
**AGE 5 - 12**

