

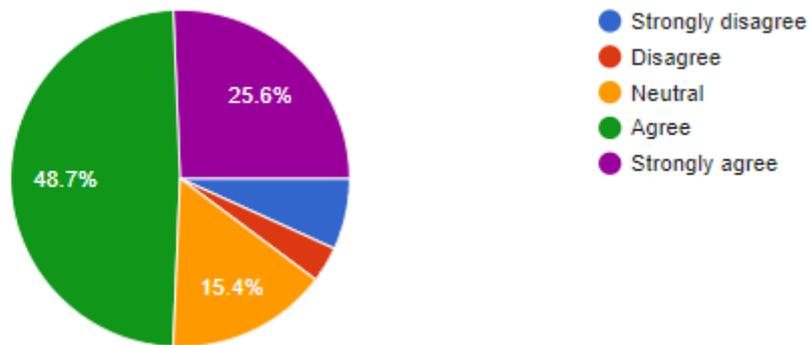


Parental Consultation Results Analysis

Tyndale Primary received 117 parental responses.

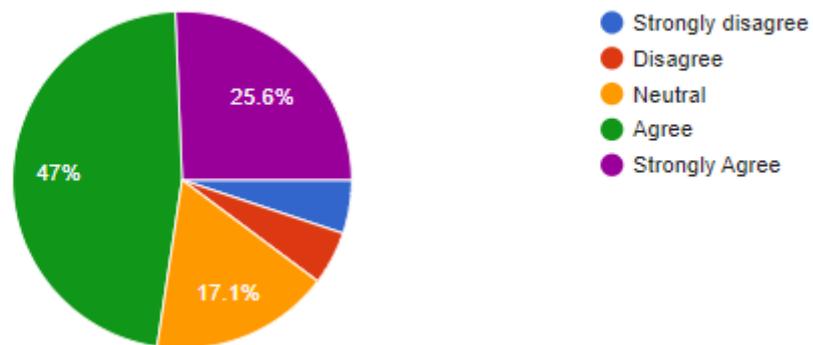
1. I think RSE is an important part of the school curriculum.

117 responses



2. RSE topics will make a real difference to young people's lives

117 responses



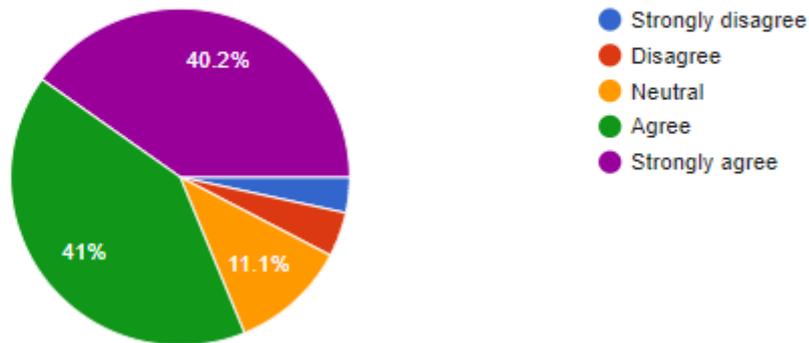


Tyndale Primary School, Tyndale Avenue, Yate, Bristol BS37 5EX
Telephone: 01454 867180
Email: admin@tyndaleprimary.co.uk
www.tyndaleprimaryschool.com

Headteacher: Ms K Parkhouse

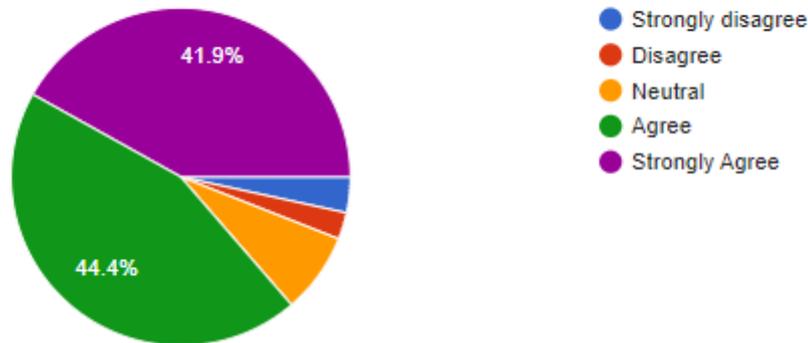
3. I feel happy to talk with my child about growing up, sex and relationships
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117 responses



4. I am pleased that my child will be learning about different aspects of relationships – including family structures, friendship, bullying, teamwork, growing up, feelings and stereotypes.

117 responses



5. I agree that Relationships and Sex Education should be inclusive and represent the diverse society in which we live.



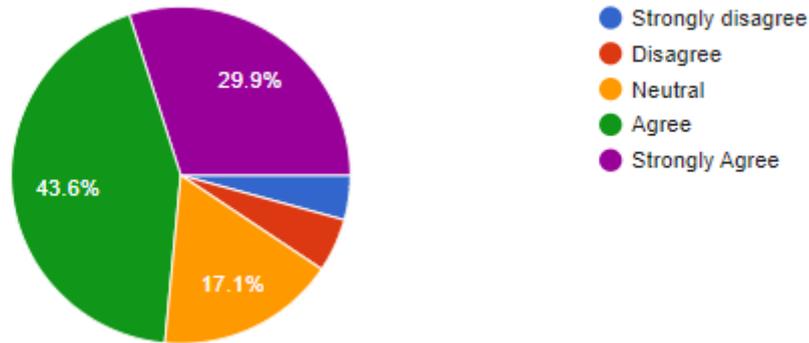
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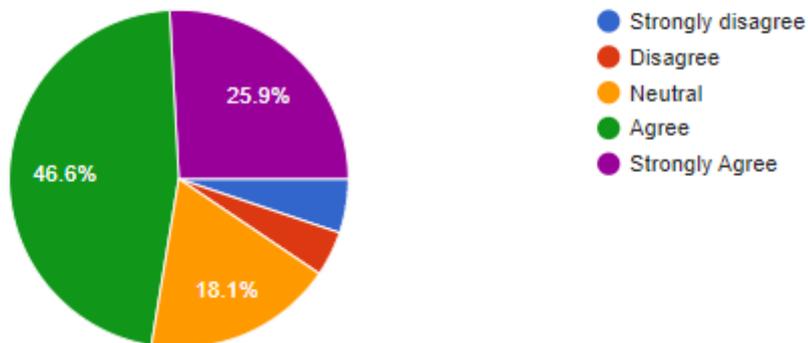
117 responses



6. I understand and agree with the RSE policy.

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116 responses



7. I am aware of the topics that will be covered in RSE at Tyndale Primary School



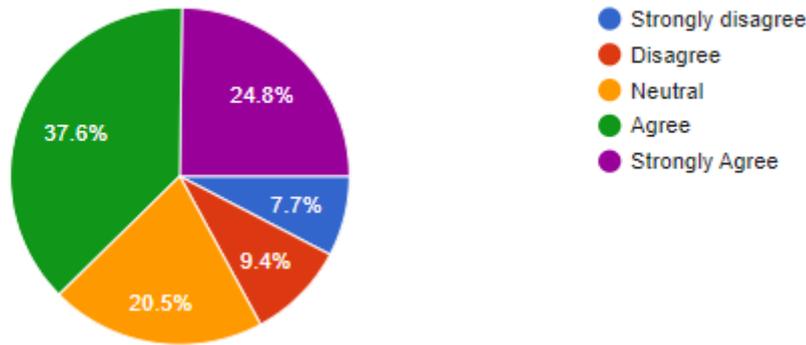
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8. Are there any changes or additions that you think should be made to the RSE policy?

Parental Response	Tyndale Primary Response
Are teachers trained to discuss topics with children that have experienced trauma and possible child abuse?	Teachers take part in monthly safeguarding training as well as trauma informed practice. Teachers also complete termly online training through Jigsaw.
Need to know what aspects you will be teaching my child for me to further support him at home or help him understand it from his own cultural background.	From this parent consultation Tyndale will now send an overview of the upcoming terms PSHE unit via email and on the newsletter.
I choose men for women also women for men. Others are unacceptable to me and I don't want my child to be taught racist education in school because my religion doesn't allow it.	At Tyndale Primary we adhere to the Equality Act. This law states that it is against the law (UK) to discriminate against anyone because of: • age • being or becoming a transsexual person • being married or in a civil partnership • being pregnant or on maternity leave • disability • race including colour, nationality, ethnic or national origin • religion, belief or lack of religion/belief • sex • sexual orientation. Our overview of protected characteristics can be found in our updated policy as well as on the school



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	website.
<p>My child is too young for this topic.</p> <p>I don't think that children as young as 5 should be learning this.</p>	<p>Each year group will be taught appropriate to their age and developmental stage. At no point will a child be taught something that is inappropriate. An overview of what is taught in each year group can be found in our policy as well as in our summer newsletter on our website.</p> <p>Below is a summary of RSE coverage within the Jigsaw scheme for each year group:</p> <ul style="list-style-type: none"> • Foundation Stage – Growing up: how we have changed since we were babies • Year 1 – Boys' and girls' bodies; naming body parts • Year 2 – Boys' and girls' bodies; body parts and respecting privacy (which parts of the body are private and why this is) • Year 3 – How babies grow and how boys' and girls' bodies change as they grow older • Year 4 – Internal and external reproductive body parts, body changes in girls and menstruation • Year 5 – Puberty for boys and girls, and conception • Year 6 – Puberty for boys and girls and understanding conception to birth of a baby <p>Parents and carers do have the right to request their child be withdrawn from these specific lessons. If you wish to withdraw your child, please contact Ms Bisset and she will be happy to discuss this.</p>

9. Is there anything you think we need to address further?



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Possible child abuse ensuring when taught about relationships that boundaries are discussed and consent for touching etc	<p>From EYFS children are taught about parts of the body that are kept private through the NSPCC Pants programme. https://www.nspcc.org.uk/keeping-children-safe/sup-port-for-parents/pants-underwear-rule/ Through our term 5 'Relationships' children will also learn about healthy and safe relationships.</p>
Send parents the policy outlining the subject matter covered and to what degree	<p>The updated policy can be found on our school website and contains an overview of what is covered in each year group. At the end of the Spring term (Term 4) A PSHE Summer newsletter will be emailed to families and this details RSE lessons linked to life-cycles and human reproduction. Parents and carers will also receive termly overviews via the newsletter and email.</p>
How to avoid porn at initial pop ups from YouTube or social networks.	<p>https://www.internetmatters.org/issues/inappropriate-content/protect-your-child/ The above link shares information on how to protect devices children can access the internet on. We also teach children about online safety through our PSHE curriculum as well as taking part in Internet Safety day annually.</p>

10. As a parent, do you feel you need more information or guidance on certain topics? How would this information be best communicated? Please get in contact with us if you wish to discuss anything further.

Parents wished to be contacted by either email, phone, letter or through meetings.



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Parental Response	Tyndale Primary Response
<p>Information on the class in question so I can be prepared as a parent to answer the questions from the class.</p> <p>Yes, I need more information on the topics to be taught to the children. It can be communicated to us as a parent through short meetings in the school alongside the kids</p> <p>Please could you send me what they will be talking about and learning. Just so I am aware.</p> <p>I think parents need to be told exactly what our children are learning and what topics as these days things can be taken so far.</p> <p>I think the basics are needed and not the extra labels that are all out there now. I would like the policy.</p> <p>Yes. Must be relevant to there ages the information to be discuss.. every child has different level of mentality . Or IQ.</p> <p>I do think that this is a topic that should be addressed at school with children, but I think that for reception age it is still too early to address this subject.</p> <p>We know how important it is and will communicate it to my children when they are ready.</p>	<p>The lessons linked to lifecycles and human reproduction, and each year group they are taught in can be found in our policy as well as the Summer newsletter that will be shared with parents before the end of this term.</p> <p>Non-statutory lessons that specifically teach sex education as human reproduction are in Years 4-6.</p> <p>A termly overview will be emailed to each family to show the content for their child's/children's year group.</p> <p>In Term 5 (after Easter) each year group will be holding a parent drop-in session where lesson content and resources for the Term 6 'Changing Me' puzzle will be shared in more detail.</p> <p>There will also be a more in depth whole school parent meeting in Term 5 where the RSE curriculum is unpicked.</p> <p>Jigsaw is a spiral curriculum and content from previous year groups will be revisited and our teachers will be continuously assessing the content and delivery to ensure that it is supportive to the needs of the children in their class.</p> <p>Please arrange a meeting with Ms Bisset if you would like to withdraw your child from our RSE programme and we can discuss the process of doing this.</p> <p>Please look out for upcoming dates of class drop in's on our Termly Dates letter and on our school website.</p>



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Requesting to discuss relevant to this subject. https://www.jw.org/en/bible-teachings/teenagers/ask/	Thank you for sharing this website link. The website links to many topics covered in our Term 5 'Relationships' puzzle.
I would like to know where the LGBT+ leaflet can be found. I am happy for my child to learn all about this but I just want to know what it entails.	THE LGBT+ leaflet can be found under the PSHE Curriculum on the Tyndale Website.
Is there anyone that can sit down with me and show me what the curriculum is?	In Term 5 (after Easter) each year group will be holding a parent drop in session to showcase the content and resources used in the delivery of the RSE curriculum. Alternatively you can also arrange a meeting via the office with Ms Bisset and she will be happy to discuss any part of our PSHE/ RSE curriculum.



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